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Autore	FROBENIUS, Leo
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Altri autori (Persone)	OBERMAIER, Hugo
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2. Record Nr.	UNINA9910817334303321
Autore	Campos David
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and Purpose of the Book ; Chapter 1 - Introduction; Examining the Education of Latino Boys Is Important; Latino Boys Have Assets ; Why Latino Is Used Rather Than Hispanic; Summary; Chapter 2 - Cultural Conflict Between Latino Boys and School; Unfavorable Perceptions of Latino Boys; How Schools Fail to Meet Latino Boys' Need; Boy Behaviors That Do Not Fit With Schools' Expectations; Boys' Biological Tendencies ; Unspoken Tenets That Embody the Boy Code ; Making Sense of Boys in the Classroom ; Summary
""What Can I Do Next?"" Implications for the Classroom; Part II - Circumstances of Contemporary Latino Boys; Chapter 3 - Data Trends Associated With Latino Boys ; Demographic Trends Among Latinos in the United States ; Latinos Are a Rapidly Growing Population ; The Poverty Rate for Latinos Is Vexing ; Many Latinos Speak English and Spanish ; The Dropout Rate Among Latinos Is High ; Latinos Are Underrepresented in College and Among Degree Earners ; The Academic Achievement of Latino Students ; The Significance of Teacher Quality ; Have a Philosophy of Teaching ; Demonstrate Content Knowledge
Know How to Design and Deliver Instruction Know How to Nourish Students' Mental Health ; Know How to Unite the Family, the School, and Community Assets to Enhance Students' Schooling ; Use Culturally Responsive Practices ; Summary; Chapter 4 - The Cultural Background of Latino Boys ; The Heterogeneity of the Latino Culture; Country of Origin; Length of Time Living in the United States ; Generational Status ; Context of Immigration ; Socioeconomic Status ; Geographic Locale ; English Language Proficiency; Common Latino Cultural Values
Interdependence by Way of Simpatia and Personalismo: Traits as an Expression of Culture Respeto ; Bien Educado ; Familiaismo; Commitment to Education ; Maintaining the Language ; Social Codes of Behavior: Machismo and Marianismo; Summary; ""What Can I Do Next?"" ; Implications for the Classroom; Part III - Social Forces That Affect Latino Boys' School Performance ; Chapter 5 - The Differing Kinds of Capital in the Lives of Latino Boys; The Challenges of Poverty ; Physical Capital ; Human Capital; Cultural Capital ; Social Capital ; Summary
Chapter 6 - The Balancing Act That Latino Boys Perform The Challenge of Acculturating; The Worry Over Immigration ; Third Culture Kids ; The Immigration Paradox ; The Stress of Learning English ; Summary; ""What Can I Do Next?"" ; Implications for the Classroom ; Part IV - Teachers and Schools Can Enhance Latino Boys' Success ; Chapter 7 - Enhancing Latino Boys' Success at School ; Instructional Practices in the Classroom; Build Strong, Trusting Relationships ; Create a Warm, Supportive Classroom Atmosphere ; Structure Your Lessons for Responsive Learning
Talk to Them About What Is Important

Sommario/riassunto

Largely misunderstood and in many cases underserved, Latino boys often miss out on key academic opportunities for achievement and success in school. Educator David Campos, a champion of higher education for Latino boys, provides proven strategies to promote their achievement.
