

1. Record Nr.	UNISA996387237403316
Autore	Salmon William <1644-1713.>
Titolo	Doron medicum, or, A supplement to the new London dispensatory [[electronic resource] ] : in III books : containing a supplement I. to the materia medica, II. to the internal compound medicaments, III. to the external compound medicaments : compleated with the art of compounding medicines ... // by William Salmon .
Pubbl/distr/stampa	London, : Printed for T. Dawks, T. Bassett, J. Wright and R. Chiswell, 1683
Descrizione fisica	[16], 720, [64] p. : port
Soggetti	Pharmacopoeias - England Dispensatories
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Advertisement on p. [61] at end. Reproduction of original in Harvard University Libraries. Includes index.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNIORUON00073714
Autore	Di_Nola, Alfonso M.
Titolo	L'Islam : Dalle antiche origini fino ai nostri giorni, dagli arabi preislamici alla ideologia Khomeinista, dai drusi agli sciiti, dai sufi ai dervisci, i riti, le preghiere, la storia di una grande civiltà che è sempre più necessario conoscere / Alfonso M. Di Nola
Pubbl/distr/stampa	Roma, : Newton Compton, 1991
Edizione	[Terza edizione]
Descrizione fisica	237 p. : ill. ; 23 cm
Disciplina	297
Soggetti	Islam - Studi
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910743242403321
Autore	Brabazon Tara
Titolo	12 Rules for (Academic) Life : A Stropy Feminist's Guide through Teaching, Learning, Politics, and Jordan Peterson // by Tara Brabazon
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811692901 9811692904 9789811692918 9811692912
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (109 pages)
Disciplina	305.800973
Soggetti	Education and state Education, Higher Educational sociology Sex Educational Policy and Politics Higher Education Sociology of Education Gender Studies Educació superior Feminisme Correcció política Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction Do you have skin in this game? -- Rule 1 Always ask why -- Rule 2 Be an intellectual and make your decisions about the mode -- Rule 3 Laugh like a Medusa and maintain the confidence of a mediocre white man -- Rule 4 Empowered groups have to be confident in their power to give some away -- Rule 5 Intellectual generosity is the foundation of scholarly life -- Rule 6 Simply because you work in a university does not mean you are an expert in higher education -- Rule 7 Freedom to read is more important than freedom of speech -- Rule 8

Be a leader rather than complain about leadership -- Rule 9 Teaching matters. Learning matters more -- Rule 10 Women are humans, citizens and fully formed people -- Rule 11 Respect the vulnerable, the sick, the dying and the dead -- Rule 12 Be the change you want to see -- Conclusion Our future is in the post.

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## Sommario/riassunto

These are strange times. Climate crises. Health crises. Collapsing systems. Influencers. And yes - Jordan Peterson. We are currently living in a (Post) Peterson Paradigm. This book – 12 Rules for (Academic) Life - explores what has happened to teaching, learning and politics through this odd and chaotic intervention. Deploying feminism, this lens and theory offers a glass-sharpened view of this moment in international higher education. It is organized through twelve mantras for higher education in this interregnum, and offers new, radical, edgy and passionate methodologies, epistemologies and ontologies for a University sector searching for a purpose. This is a feminist book which targets a feminist audience, both inside and outside higher education. It presents a clear focus on how this Peterson moment can be managed and challenged, when in future such academics deploy social media in this way. This book is also a part of higher education studies, exploring the role of the public / critical / dissenting / organic intellectual in debates about the political economy, identity/politics and leadership. A question of our time – through a climate emergency, a pandemic and polarized politics – is why Professor Jordan Peterson gained profile and notoriety. The Jordan Peterson moment commenced in September 2016 with his YouTube video, “Professor against political correctness,” and concluded with his debate with Slavoj Žižek on April 19, 2019. From this moment, his credibility was dented, if not destroyed. Jordan Peterson infused scholarly debates with Punch and Judy extremism and misunderstandings. Instead, this book offers research rather than certainty, interpretation rather than dogma, evidence rather than opinion, and theory rather than ‘moral truth.’ The goal is to recalibrate this (Post) Peterson Paradigm, to take stock of how this moment occurred, and how to create a revision of higher education.

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