

1. Record Nr.	UNINA9910465456003321
Titolo	Toward positive youth development [[electronic resource] ] : transforming schools and community programs / / editors, Marybeth Shinn, Hirokazu Yoshikawa
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2008
ISBN	1-281-52920-6 9786611529208 0-19-971659-5
Descrizione fisica	1 online resource (400 p.)
Altri autori (Persone)	ShinnMarybeth YoshikawaHirokazu
Disciplina	371.102/4
Soggetti	Classroom environment - United States School environment - United States Youth development - United States Educational sociology - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Changing classrooms -- Building capacity for positive youth development in secondary school classrooms : changing teachers' interactions with students / Robert C. Pianta and Joseph P. Allen -- Changing classroom social settings through attention to norms / David B. Henry -- Classroom settings as targets of intervention and research / Stephanie M. Jones, Joshua L. Brown, and J. Lawrence Aber -- Changing schools -- Schools that actualize high expectations for all youth : theory for setting change and setting creation / Rhona S. Weinstein -- An intervention in progress : pursuing precision in school race talk / Mica Pollock -- Enhancing representation, retention, and achievement of minority students in higher education : a social transformation theory of change / Kenneth I. Maton ... [et al.] -- The school climate for lesbian, gay, bisexual, and transgender (LGBT) students / Stephen T. Russell and Jenifer K. McGuire -- Whole-school change / Laura M. Desimone -- Changing community organizations --

Building the capacity of small community-based organizations to better serve youth / Robin Lin Miller, Shannon K.E. Kobes, and Jason C. Forney -- Quality accountability : improving fidelity of broad developmentally focused interventions / Charles Smith and Tom Akiva -- Altering patterns of relationship and participation : youth organizing as a setting-level intervention / Paul W. Speer -- The ethnic system of supplementary education : non-profit and for-profit institutions in Los Angeles' Chinese immigrant community / Min Zhou -- Changing larger social structures -- Socioeconomic school integration / Richard D. Kahlenberg -- The co-construction of educational reform : the intersection of federal, state, and local contexts / Amanda Datnow -- Using community epidemiologic data to improve social settings : the Communities that care prevention system / Abigail A. Fagan, J. David Hawkins, and Richard F. Catalano -- The youth data archive : integrating data to assess social settings in a societal sector framework / Milbrey McLaughlin and Margaret O'Brien-Strain -- Cross-cutting themes : strategies for measurement and intervention -- Measuring and improving program quality : reliability and statistical power / Andres Martinez and Stephen W. Raudenbush -- Improving youth-serving social settings : intervention goals and strategies for schools, youth programs, and communities / Hirokazu Yoshikawa and Marybeth Shinn.

---

## Sommario/riassunto

1. Introduction, Marybeth Shinn and Hirokazu Yoshikawa Part 1: Changing Classrooms 2. Building Capacity for Positive Youth Development in Secondary School Classrooms: Changing Teachers' Interactions with Students, Robert C. Pianta and Joseph P. Allen 3. Changing Classroom Social Settings Through Attention to Norms, David B. Henry 4. Classroom Settings as Targets of Intervention and Research, Stephanie M. Jones, Joshua L. Brown, and J. Lawrence Aber Part 2: Changing Schools 5. Schools that Actualize High Expectations for All Youth Theory for Setting Change and Setting Creating, Rhona S.

---

2. Record Nr.	UNIORUON00058570
Titolo	Political participation and change in South Asia : in the context of Nepal / Ed. Murlidhar Dharamdasani
Pubbl/distr/stampa	Varanasi, : Shalimar Publishing House, 1984
Descrizione fisica	166 p. ; 22 cm
Classificazione	SI V
Soggetti	NEPAL - STORIA POLITICA - SEC. XX
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia