1.	Record Nr.	UNINA9910454444703321
	Titolo	The Britannica guide to modern China [[electronic resource]] : a comprehensive introduction to the world's new economic giant
	Pubbl/distr/stampa	London, : Robinson, c2008
	ISBN	1-281-82717-7
		9786611827175
		1-59339-225-7
	Descrizione fisica	1 online resource (407 p.)
	Collana	The Britannica Guides
	Disciplina	951
		951.05
	Soggetti	Electronic books.
		China History
		China Civilization
		China History 20th century
		China Social life and customs
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	Contents; List of Illustrations and Maps; Introduction; Part 1 Context; Part 2 History; Part 3 The Nation Today; Part 4 Culture; Part 5 Places; Index
	Sommario/riassunto	Modern China is part of the Britannica Guide Series that offers a comprehensive introduction to the world's new economic giant. The Britannica Guides series offers an essential introduction to many of the key issues of our time. Clear, accurate, and meticulously researched, the series gives both background and analysis for when you need to know for sure what is really happening in the world, whether you are an expert, student, or traveler.

2. **Record Nr.** UNISOBSOBE00078296

   Titolo Procida : la mediterraneità dell'isola flegrea tra le memorie del passato per immaginare il futuro / Italo Abate, Mario Grotta (a cura di)

   Pubbl/distr/stampa Benevento, : Iuorio, 2022

   Titolo uniforme Procida

   ISBN 9791280729057

   Descrizione fisica VIII, 186 p. : ill. colorate ; 23 cm

   Lingua di pubblicazione Italiano

   Formato Materiale a stampa

   Livello bibliografico Monografia

3. **Record Nr.** UNIORUON00054324

   Autore CHENG Fangwu

   Titolo Changzhen huiyilu / Cheng Fangwu

   Pubbl/distr/stampa Beijing, : Renmin chubanshe, 1977

   Descrizione fisica 196 p. : ill. ; c. di tav. ; 20 cm

   Classificazione CIN VI BA

   Soggetti LETTERATURA CINESE - SEC. XIX-XX

   Lingua di pubblicazione Cinese

   Formato Materiale a stampa

   Livello bibliografico Monografia

4.	Record Nr.	UNINA9910346000103321
	Autore	Encarnação Pedro
	Titolo	Guidelines for supporting children with disabilities' play : Methodologies, tools, and contexts / / Pedro Encarnação, Sylvie Ray-Kaeser, Nicole Bianquin
	Pubbl/distr/stampa	De Gruyter, 2018 Warsaw ; ; Berlin : , : Sciendo, , [2018] ©2018
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (172 p.)
	Soggetti	EDUCATION / Educational Psychology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di contenuto	Frontmatter -- Editors -- Contributors -- Table of Contents -- Foreword -- Preface -- 1 What is play? -- 2 Do children with disabilities play? -- 3 What barriers to play do children with disabilities face? -- 4 Are our children playing? -- 5 How can I, as an adult, facilitate play? -- 6 What assistive technologies exist to enable participation in play? -- 7 Which toys and games are appropriate for our children? -- 8 Which digital games are appropriate for our children? -- 9 Which playspaces are appropriate for our children? -- 10 Take home messages -- 11 Information resources on play for children with disabilities -- Appendix
	Sommario/riassunto	All children want to play. This is also true for children with disabilities. Facilitating their engagement in play, whatever children's capacities, is a central premise of people who view play as fundamental for their development and well-being. Play for the sake of play, just for recreational pleasure and enjoyment, without any secondary goal. In this book you'll find guidelines to support children with disabilities' play. They can be a useful tool for ensuring that children with disabilities can fully enjoy their right to play, for improving the quality of children's play, enhancing their play satisfaction and participation, and reducing play deprivation. Written in a lay-person language, providing ready-to-use information, this book is for parents, teachers,

rehabilitation professionals, toy manufacturers, policy makers and in general for all of those interested in the topic of play for children with disabilities. This publication results from the research and work of a transdisciplinary team, all participants in the COST Action "LUDI - Play for Children with Disabilities". ABSTRACTING & INDEXING Guidelines for supporting children with disabilities' play is covered by the following services: Baidu Scholar DOAB (Directory of Open Access Books) EBSCO Discovery Service Google Scholar J-Gate Naviga (Softweco) Primo Central (ExLibris) ReadCube Semantic Scholar Summon (ProQuest) TDOne (TDNet) WorldCat (OCLC)

All children want to play. This is also true for children with disabilities. Facilitating their engagement in play, whatever children's capacities, is a central premise of people who view play as fundamental for their development and well-being. Play for the sake of play, just for recreational pleasure and enjoyment, without any secondary goal.In this book you'll find guidelines to support children with disabilities' play. They can be a useful tool for ensuring that children with disabilities can fully enjoy their right to play, for improving the quality of children's play, enhancing their play satisfaction and participation, and reducing play deprivation. Written in a lay-person language, providing ready-to-use information, this book is for parents, teachers, rehabilitation professionals, toy manufacturers, policy makers and in general for all of those interested in the topic of play for children with disabilities. This publication results from the research and work of a transdisciplinary team, all participants in the COST Action "LUDI - Play for Children with Disabilities".