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Titolo	Charisteria orientalia praecipue ad Persiam pertinentia / ediderunt Felix Tauer, Vera Kubickova, Ivan Hrbek
Pubbl/distr/stampa	Praha, : Nakladatelstvi Ceskslovenske Akademie Ved, 1956
Descrizione fisica	411 p. ; 24 cm
Classificazione	IRA GEN D I
Lingua di pubblicazione	Latino
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2. Record Nr.	UNINA9910811210203321
Autore	Ysseldyke James E.
Titolo	Teaching students with communication disorders : a practical guide for every teacher / / Jim Ysseldyke, Bob Algozzine ; acquisitions editor Kylee M. Liegl ; copy editor Marilyn Power Scott ; cover designer Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
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Descrizione fisica	1 online resource (105 p.)
Collana	Practical Approach To Special Education For Every Teacher
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Nota di contenuto

""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Teaching Students with Communication Disorders""; ""Chapter 1 - What are Communication Disorders?""; ""Speech Disorders""; ""Language Disorders""; ""Language Form, Function, and Content""; ""Criteria for Identification""; ""Chapter 2 - What Characteristics are Associated with Communication Disorders?""; ""Cognitive""; ""Academic""; ""Physical""; ""Behavioral""; ""Communication""
""Chapter 3 - How Do Teachers Teach Students with Communication Disorders?""; ""Reducing Speech Problems""; ""Reducing Language Problems""; ""Reducing Interpersonal Problems""; ""Chapter 4 - What Trends and Issues Influence How We Teach Students with Communication Disorders?""; ""Chapter 5 - Communication Disorders in Perspective""; ""Team Approach to Providing Services""; ""Pulling Students out of the Classroom""; ""Combating Negative Stereotypes""; ""Tips to Improve Communication""; ""Chapter 6 - What Have We Learned?""; ""Key Points""; ""Key Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Focusing on teaching students with communication disorders, the authors offer practical teaching strategies and provide brief definitions, indicators, and behaviors associated with speech and language disorders.