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	Autore	LEWY, Heinrich
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	Altri autori (Persone)	SturmeyPeter HersenMichel
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Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	<p>Handbook of Evidence-Based Practice in Clinical Psychology: Volume 2; Contents; Preface; Acknowledgments; Contributors; Part I: Overview and Foundational Issues; 1: Evidence-Based Practice in Adult Mental Health; INTRODUCTION; DEFINING EVIDENCE-BASED PRACTICE; PURPOSE; THE PROCESS OF EVIDENCE-BASED PRACTICE; EVIDENCE APPRAISAL IN EVIDENCE-BASED PRACTICE; CULTURAL COMPETENCE IN EBP; CHALLENGES TO DISSEMINATION AND IMPLEMENTATION OF EBP IN PRACTICE SETTINGS; STRATEGIES FOR DISSEMINATION AND IMPLEMENTATION OF EBP IN PRACTICE SETTINGS; CONCLUSIONS; REFERENCES</p> <p>2: Developing Clinical Guidelines for Adults: Experience From the National Institute for Health and Clinical ExcellenceINTRODUCTION; DEVELOPING CLINICAL GUIDELINES; Rationale for Clinical Guidelines; Methods for Developing Clinical Guidelines; THE NATIONAL COLLABORATING CENTRE FOR MENTAL HEALTH; THE NICE MENTAL HEALTH GUIDELINES; Key Aspects of NICE Recommendations; Limitations of Clinical Guidelines; What Has Been NICE's Impact on Mental Health Practice?; The Improving Access to Psychological Interventions Program; Contingency Management Program for Drug Misuse</p> <p>The Healthcare Commission Audit of NICE Schizophrenia GuidelinesFuture Developments in NICE Clinical Guidelines; REFERENCES; 3: Professional Training Issues in Evidence-Based Clinical Psychology; EVIDENCE-BASED PRACTICE IN CLINICAL PSYCHOLOGY; DOES TRAINING IN EBP WORK?; HOW TO TRAIN PROFESSIONALS IN EVIDENCE-BASED PRACTICE; ATTITUDINAL BARRIERS TO EBP; POSTGRADUATE CLINICAL PSYCHOLOGY TRAINING IN EBP; OUR OWN EXPERIENCE IN TEACHING EVIDENCE-BASED CLINICAL PSYCHOLOGY; What Do I Need to Know?; What Are My Client's Values and Preferences?; What Is the Question? What Is the Best Source of Information to Address My Question and How Do I Find It?How Valid Is the Information I've Found and Will It Generalize to My Client?; How Do I Implement This Intervention?; How Do I Evaluate My Intervention?; Evaluation of Our EBP Training; Advances in Information Technology and EBP; SUMMARY; REFERENCES;</p> <p>4: Limitations to Evidence-Based Practice; THE DEMOCRATIZATION OF KNOWLEDGE; EMPIRICISM AND REDUCTIONISM; COMPLEXITY; FROM KARL POPPER TO THOMAS S. KUHN; BENEFITS AND RISKS OF EVIDENCE-BASED PRACTICE; GENERAL LIMITATIONS TO EVIDENCE-BASED PRACTICE</p> <p>SPECIFIC LIMITATIONS TO EBP IN PSYCHIATRY, PSYCHOTHERAPY, AND CLINICAL PSYCHOLOGYNONLINEAR DYNAMICS IN THE COURSE OF DISEASES; REFERENCES; 5: Economics of Evidence-Based Practice and Mental Health; WHY ECONOMICS?; FINANCING MENTAL HEALTH SERVICES; Market Failure; Prepayment Systems; Tax-Based Financing; Social Health Insurance; Voluntary Health Insurance; Out-of-Pocket Payments; EFFICIENCY AND EQUITY; Efficiency; Equity; COST-EFFECTIVENESS ANALYSIS; Question and Perspective; Costs; Finding the Data for Cost Measurement; Effectiveness; Making Trade-Offs; Utility Measurement; Monetary Benefits</p> <p>DECISION MAKING SUPPORTED BY ECONOMIC EVIDENCE</p>
Sommario/riassunto	Handbook of Evidence-Based Practice in Clinical Psychology, Volume 2 covers the evidence-based practices now identified for treating adults with a wide range of DSM disorders. Topics include fundamental issues,

adult cognitive disorders, substance-related disorders, psychotic, mood, and anxiety disorders, and sexual disorders. Each chapter provides a comprehensive review of the evidence-based practice literature for each disorder and then covers several different treatment types for clinical implementation. Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributio
