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Autore	Reyes Sharon Adelman
Titolo	Constructivist strategies for teaching English language learners / / Sharon Adelman Reyes, Trina Lynn Vallone
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
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Disciplina	428.0071
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""About the Authors""; ""About the Contributor""; ""Chapter 1 - Perspectives in Second Language Acquisition and Learning""; ""Language Acquisition""; ""Language and Cognitive Development""; ""Language and Academic Content""; ""Language and Culture""; ""Chapter 2 - Program Models for Second Language Learners""; ""Additive Versus Subtractive Program Models""; ""Mainstream with Modifications""; ""English as a Second Language (ESL)""; ""Transitional Program of Bilingual Instruction (TPI)""; ""Maintenance""; ""Submersion"" ""Submersion Versus Immersion""""Immersion""; ""Structured English Immersion (SEI)""; ""Integrated""; ""Enrichment""; ""Newcomer Programs""; ""Bilingual Whole Language and Beyond""; ""Chapter 3 - Perspectives in Constructivism""; ""Overview of Constructivist Perspectives""; ""Cognitive Constructivist Perspective""; ""Social Constructivist Perspective""; ""Guiding Principles for Constructivist Classrooms""; ""Concluding Thoughts""; ""Chapter 4 - Constructivist Practice for English Language Learners""; ""Families and Communities"";

""Instructional Practice in Language Arts""
 ""Instructional Practice in the Content Areas""""Assessment"";
 ""Summary of Suggested Practice for Constructivist Second Language Classrooms""; ""Chapter 5 - Perspectives in Critical Pedagogy"";
 ""Critical Pedagogy: A Different Perspective""; ""Critical Pedagogy: Guiding Principles""; ""Identity Formation in Critical Classrooms"";
 ""Chapter 6 - Constructivist Classroom Connections: The Great Second-Grade Bug Invasion""; ""Guidelines for Practice""; ""Chapter 7 - Constructivist Classroom Connections: Intermediate Newcomers Meet the Universal Chicken""; ""Guidelines for Practice""
 ""Chapter 8 - Critical Classroom Connections: Eighth Graders Face a Fence on the Border""""Concluding Thoughts""; ""Chapter 9 - Toward Critical Constructivist Practice with Second Language Learners"";
 ""Appendix""; ""Glossary""; ""References""; ""Index""

Sommario/riassunto

This book provides guidelines for using constructivist teaching methods with English language learners and includes classroom examples, grade-level connections, and strategies that promote educational equity.

2. Record Nr.

Autore

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Titolo

Scott Douglas D.

Battlespace 1865 : archaeology of the landscapes, strategies, and tactics of the North Platte campaign, Nebraska / / by Douglas D. Scott, Peter Bleed, Amanda Renner

Pubbl/distr/stampa

Oxford, [England] : , : American Landscapes, , 2016
 ©2016

ISBN

1-78570-340-4
 1-78570-342-0

Descrizione fisica

1 online resource (137 pages) : illustrations (some color), maps, photographs

Collana

American Landscapes

Disciplina

355.00973

Soggetti

Military archaeology - Nebraska
 Indians of North America - Wars - 1862-1865
 Landscape archaeology - Nebraska
 Electronic books.

Lingua di pubblicazione

Inglese

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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
3. Record Nr.	UNIORUON00014295
Autore	al-HAMDANI, Sayf al-Dawla
Titolo	Nahba tarihiyya wa-adibiyya gami'ah li-ahbar al-Amir Sayf al-Dawla al-Hamdani = Sayf al-Daula : Recueil de textes relatifs à l'emir Sayf al-Daula le Hamdanide / Edité par Marius Canard
Pubbl/distr/stampa	Alger, : Carbonel, 1934
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Lingua di pubblicazione	Francese
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