

1. Record Nr.	UNINA9911104995003321
Autore	Jakobson Roman <1896-1982.>
Titolo	Russian and Slavic grammar : studies 1931-1981 / / Roman Jakobson ; edited by Linda R. Waugh and Morris Halle
Pubbl/distr/stampa	Berlin ; ; New York : , : Mouton Publishers, , 1984
ISBN	9783110822885 3110822881
Edizione	[Reprint 2010]
Descrizione fisica	1 online resource (176 pages) : charts
Collana	Janua Linguarum. Series Maior ; ; 106
Classificazione	KD 1560
Altri autori (Persone)	WaughLinda R HalleMorris
Disciplina	491.75
Soggetti	Russian language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographies.
Nota di contenuto	Frontmatter -- 1 Structure of the Russian Verb -- 2 Russian Conjugation -- 3 Relationship between Russian Stem Suffixes and Verbal Aspects -- 4 Structure of the Russian and Ukrainian Imperative -- 5 Shifters, Verbal Categories, and the Russian Verb -- 6 Contribution to the General Theory of Case: General Meanings of the Russian Cases -- 7 Morphological Observations on Slavic Declension (The Structure of Russian Case Forms) -- 8 The Relationship between Genitive and Plural in the Declension of Russian Nouns -- 9 The Gender Pattern of Russian -- 10 Notes on the Declension of Pronouns in Contemporary Russian -- 11 Zero Sign
Sommario/riassunto	No detailed description available for "Russian and Slavic Grammar".

2. Record Nr.	UNINA9911154650403321
Autore	May Stephen <1962->
Titolo	Language and minority rights : ethnicity, nationalism and the politics of language / / Stephen May
Pubbl/distr/stampa	New York, NY, : Routledge, 2012
ISBN	1-136-83706-X 1-283-58941-9 9786613901866 1-136-83707-8 0-203-83254-X 9780203832547
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (449 p.)
Classificazione	EDU005000EDU020000FOR007000
Disciplina	306.44/9 306.449
Soggetti	Language and languages - Political aspects Linguistic minorities Ethnicity Nationalism Sociolinguistics Language and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [361]-410) and index.
Nota di contenuto	LANGUAGE AND MINORITY RIGHTS ETHNICITY, NATIONALISM AND THE POLITICS OF LANGUAGE; Copyright; Contents; Preface to the second edition; Preface to the first edition; Introduction; Language ecology; The politics of language; The nation-state model; Linguistic human rights; Critical sociolinguistics; Overview; Prospects for change; 1 The denunciation of ethnicity; Academic denunciations of ethnicity; Resituating ethnicity in the era of globalization; Ethnicity and modernity; Ethnicity as primordial; Ethnicity as constructed; Ethnicity as intentional Hybridity: the postmodernist politics of identityLimits to the social construction of ethnicity; Finding common ground - ethnicity, habitus

and field; Ethnics; 2 Nationalism and its discontents; Terminology; Linguistic nationalism; The will to nationhood; The modern (nation-) state; The modernists; Limits of the modernist account; Ethno-symbolic accounts of nationalism; Dominant ethnics; The construction of sociological minorities; 3 Liberalism and multiculturalism; The pluralist dilemma; Defending liberal democracy; Critiquing liberal democracy; The cosmopolitan alternative

Rethinking liberal democracy4 Language, identity, rights and representation; Language and identity; Identity in language; Language and culture; Language, culture and politics; Language decline: the death of Irish?; 'Resigned language realism': is language revival just flogging a dead horse?; Re-evaluating language shift; Linguistic markets and symbolic violence; Vive la France: the construction of la langue legitime; Legitimizing and institutionalizing minority languages; 5 Language, education and minority rights; Educating for the majority; Educating for the minority

Minority group responses to language education policiesBridging the gap between policy and practice; Minority language and education rights in international law; 6 Monolingualism, mobility and the pre-eminence of English; English as global lingua franca; The normative power of monolingualism; The problem with history; The problem with instrumentalism; The problem with bilingual education; 'Doesn't anyone speak English around here?' The US 'English Only' movement; 7 The rise of regionalism: reinstating minority languages; Quebec: safeguarding French in a sea of English

Catalonia: the quest for political and linguistic autonomyWales: the development of a bilingual state in a 'forgotten' nation; 8 Indigenous rights: self-determination, language and education; Indigenous peoples, self-determination and international law; Indigenous peoples and national law; Indigenous language and education rights; Aotearoa/New Zealand: a tale of two ethnicities; 9 Reimagining the nation-state; Addressing constructionism; Tolerability and the crux of majority opinion; Polyethnic language and education rights; The challenge of multiculturalism

Toward a more pluralist conception of language rights

Sommario/riassunto

"The first edition of *Language and Minority Rights*, an outstanding interdisciplinary analysis of the questions and issues concerning minority language rights in modern nation-states, is now regarded as a key benchmark in the field of language rights and language policy. Its core arguments have shaped the discussion of language rights over the last decade. This new edition substantially revises and updates this provocative and groundbreaking book, addressing new theoretical and empirical developments since its initial publication, including the burgeoning influence of globalization and the relentless rise of English as the current world language. Stephen May's broad position, however, remains largely unchanged. He argues that the causes of many of the language-based conflicts in the world today still lie with the nation-state and its preoccupation with establishing a 'common' language and culture via mass education. The solution, he suggests, is to rethink nation-states in more culturally and linguistically plural ways while avoiding, at the same time, essentializing the language-identity link. This new edition, like the first, adopts a wide interdisciplinary framework, drawing on sociolinguistics, applied linguistics, sociology, political theory, education and law"--
