

1. Record Nr.	UNINA9910768475903321
Titolo	Automated deduction in geometry : Second International Workshop, ADG '98, Beijing, China, August 1998 : proceedings / / Xiao-Shan Gao, Dongming Wang, Lu Yang, editors
Pubbl/distr/stampa	Berlin ; ; Heidelberg : , : Springer, , [1999] Â©1999
ISBN	3-540-47997-X
Edizione	[1st ed. 1999.]
Descrizione fisica	1 online resource (VIII, 292 p.)
Collana	Lecture Notes in Artificial Intelligence ; ; 1669
Disciplina	516.00285
Soggetti	Geometry - Data processing Automatic theorem proving
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Automatic Geometry Theorem-Proving and Automatic Geometry Problem-Solving -- Solving Geometric Problems with Real Quantifier Elimination -- Automated Discovering and Proving for Geometric Inequalities -- Proving Newton's Propositio Kepleriana Using Geometry and Nonstandard Analysis in Isabelle -- Readable Machine Solving in Geometry and ICAI Software MSG -- Plane Euclidean Reasoning -- A Clifford Algebraic Method for Geometric Reasoning -- Clifford Term Rewriting for Geometric Reasoning in 3D -- Some Applications of Clifford Algebra to Geometries -- Decomposing Algebraic Varieties -- An Application of Automatic Theorem Proving in Computer Vision -- Automated Geometry Diagram Construction and Engineering Geometry -- A 2D Geometric Constraint Solver for Parametric Design Using Graph Analysis and Reduction -- Variant Geometry Analysis and Synthesis in Mechanical CAD.
Sommario/riassunto	The Second International Workshop on Automated Deduction in Geometry (ADG '98) was held in Beijing, China, August 1–3, 1998. An increase of interest in ADG '98 over the previous workshop ADG '96 is represented by the notable number of more than 40 participants from ten countries and the strong tech- cal program of 25 presentations, of which two one-hour invited talks were given by Professors Wen-tsun "

Wu and Jing-Zhong Zhang. The workshop provided the participants with a well-focused forum for effective exchange of new ideas and timely report of research progress. Insight surveys, algorithmic developments, and applications in CAGD/CAD and computer vision presented by active - searchers, together with geometry software demos, shed light on the features of this second workshop. ADG '98 was hosted by the Mathematics Mechanization Research Center (MMRC) with financial support from the Chinese Academy of Sciences and the French National Center for Scientific Research (CNRS), and was organized by the three co-editors of this proceedings volume. The papers contained in the volume were selected, under a strict refereeing procedure, from those presented at ADG '98 and submitted afterwards. Most of the 14 accepted papers were carefully revised and some of the revised versions were checked again by external reviewers. We hope that these papers cover some of the most recent and significant research results and developments and reflect the current state-of-the-art of ADG.

2. Record Nr.	UNINA9910872194303321
Autore	Moghaddam Fathali M.
Titolo	The Psychology of Multiculturalism, Assimilation, and Omniculturalism : Managing Diversity in Global Context / / by Fathali M. Moghaddam
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2024
ISBN	9783031625978
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (137 pages)
Collana	SpringerBriefs in Theoretical Advances in Psychology, , 2511-3968
Disciplina	305.8
Soggetti	Psychology Social psychology Ethnopsychology Behavioral Sciences and Psychology Theoretical Psychology Social Psychology Cross-Cultural Psychology Psicologia social Etnopsicologia Multiculturalisme Assimilació (Sociologia) Llibres electrònics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1 Rethinking Our Future Together: Meeting the Challenge of Managing Diversity and Inclusion in the 21st Century -- Chapter 2 Understanding diversity and inclusion in the context of fractured globalization -- Part 1 Traditional Approaches to Managing Diversity in Global Context -- Chapter 3 Presenting assimilation -- Chapter 4 Rethinking assimilation -- Chapter 5 Presenting multiculturalism -- Chapter 6 Rethinking multiculturalism -- Part 2 The Omnicultural Approach as the Best Solution -- Chapter 7 Introducing omniculturalism -- Chapter 8 Our Omnicultural world.
Sommario/riassunto	This book provides, from a psychological perspective, a concise critical introduction to, and assessment of, three different approaches to managing diversity: multiculturalism, assimilation, and omniculturalism. This task is undertaken in global context and with reference to cutting edge empirical psychological research. Historically, assimilation has been the dominant approach to managing diversity. However, since the late 1960s multiculturalism has gained favor and is now the most commonly adopted approach in most Western as well as in some non-Western societies. Both assimilation and multiculturalism rest on some central psychological assumptions that are not supported by empirical research. After critically reviewing the psychological foundations of assimilation and multiculturalism, it is argued that we need to explore new approaches to managing diversity in the twenty-first century. A number of contemporary research programs, such as those related to social identity theory and the common group identity model, point to omniculturalism as a more promising approach to managing diversity. Also, global warming, nuclear proliferation and other major challenges confronting humankind suggest that a diversity management approach that gives priority to human commonalities and universal rights is better suited to our contemporary needs.

3. Record Nr.	UNINA9911154151103321
Autore	Champagne Claude
Titolo	Le Groupe de Codéveloppement Professionnel
Pubbl/distr/stampa	Quebec : , : Presses de l'Université du Québec, , 1997 ©1997
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 p.)
Altri autori (Persone)	PayetteAdrien
Disciplina	658.40071
Soggetti	Praxeology Reflective learning
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Couverture -- Copyright -- PRÉFACE -- REMERCIEMENTS -- INTRODUCTION -- PREMIÈRE PARTIE - Le groupe de codéveloppement professionnel - UNE APPROCHE -- CHAPITRE 1 - Ce qu'est le groupe de codéveloppement professionnel -- ENTRE LE CAFÉ-CROISSANT ET LE GROUPE DE CROISSANCE -- OBJECTIFS DE LA DÉMARCHE DE CODÉVELOPPEMENT PROFESSIONNEL -- 1. Apprendre à être plus efficace -- 2. Comprendre et tenter de formaliser ses modèles -- 3. Prendre un temps de réflexion -- 4. Avoir un groupe d' appartenance -- 5. Consolider l'identité professionnelle -- 6. Apprendre à aider et à être aidé (dans le rôle de client et de consultant) -- 7. Savourer le plaisir d'apprendre -- CHAPITRE 2 - Les principes de base -- PRINCIPES DE BASE DE LA DÉMARCHE -- 1. La pratique a des savoirs que la science ne produit pas -- 2. Apprendre une pratique professionnelle, c'est apprendre à agir -- 3. Échanger avec d'autres sur ses expériences permet des apprentissage impossibles autrement -- 4. Le praticien en action est une personne unique dans une situation unique -- Chaque personne est un tout que l'on ne doit réduire à aucune de ses parties, si importante soit-elle -- Chaque personne est unique, chaque situation est unique et il ne faut pas séparer la personne de sa situation -- Chaque personne est la principale experte de sa situation -- 5. La subjectivité de l'acteur est aussi importante que l'objectivité de la

situation -- EXEMPLES -- 6. Le travail sur l'identité
professionnelle est au cœur du codéveloppement -- CHAPITRE 3 - Le
fonctionnement et les différentes formes du groupe de
codéveloppement professionnel -- L'organisateur

Sommario/riassunto

Une methode eprouvee pour ameliorer sa pratique professionnelle en
tant que gestionnaire. Un guide destine aux participants et animateurs
de groupes de formation qui apporte un eclairage nouveau sur
l'apprentissage et offre des solutions novatrices pour ameliorer les
comportements de gestion.
