

1. Record Nr.	UNINA9911153507703321
Autore	Lichtman Grant
Titolo	#EdJourney : A Roadmap to the Future of Education
Pubbl/distr/stampa	Hoboken, : Wiley, 2014
ISBN	1-119-42292-2 1-118-89888-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (307 p.)
Disciplina	370.1
Soggetti	Education -- Philosophy Learning Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	#Edjourney: A Roadmap to the Future of Education; Copyright; Contents; About the Author; Acknowledgments; Introduction; My Journey; What This Book Is About; The Goal of Education Has Changed; How the Book Is Organized; A Few Clarifications; Hitting the Road; Part One: Roadblocks: How Can We Overcome the Biggest Obstacles to School Reform?; Chapter One: Time: The Most Common Obstacle to Change in Schools; Our Most Precious Resource; Why Is Time Chopped Up?; Reimagining the School Calendar; Making Time an Elective; Molding Time to Purpose; Time for Adult Collaboration; Bringing the Outside In Chapter Two: People: The Changing Job of an Educator Risk, Fear, and a Growth Mindset; Constant Growth; Teacher as Lead Learner; Desire to Learn; Finding and Hiring Innovators; Building an Innovative Teaching Team; New Paths of Professional Development; Growth Is the Job Description; Chapter Three: Leadership: Building Vision While Keeping the Lights On; Courage to Change; The Nature of Leadership in Schools; Aligning Resources with Vision; Making Change Sustainable; Breaking the Aversion to Risk; Communication; Chapter Four: Structure: School Organization and Process in a Time of Change What Is Organizational Innovation? Linking Resources to Vision; Empowering Distributed Authority; Acting Small; Networks and Teams;

Overcoming Organizational Fear of Risk; Speeding the Rate of Change; What Do Innovative School Structures Look Like?; Chapter Five: More Bumps in the Road: The Next Five Obstacles to Innovation; The Students Are Changing; Inertia; Inward Focus; Communicating the Value Proposition; Working the Problem Ourselves; Part Two: Blazing the Trail: What Does Transformative Learning Look Like?; Chapter Six: Schools Are More Dynamic: Mess, Noise, and Chaos Listen to the Students Why Do We Go to School?; Students Own the Learning; Blending Content and Skills; Reaching Every Student, Every Day; Chapter Seven: Schools Are More Adaptable: Changing with the World; Adapting to a Changing World; Improvising Learning; Changing Perspectives; Breaking Silos of Subject Matter; Starting with Interests, Not Standards; Hacking School; Chapter Eight: Schools Are More Permeable: Where We Meet, Not Where We Learn; Where We Learn; The Classroom Across the Street; The Virtual Classroom; The Regional Classroom; The World Classroom; Making New Friends Chapter Nine: Schools Are More Creative: Knowledge Is Not Just for Consumption Creativity; Creational Thinking; Synergy; Design Thinking; Building from Ideas; Creating Content and Textbooks; Chapter Ten: Schools Are Self-Correcting: Empathy, Mindfulness, and Reflection; The Busy Day; Empathy; Mindfulness; Stopping; Finding Time; Part Three: The Road Ahead: How Do We Get There from Here?; Chapter Eleven: The Existential Challenge for Schools: Voices from Our Future; Shoshana Zuboff: Mutation and Disrupted Capitalism; Marina Gorbis: Rise of a Socialstructured World Adrian Bejan: Knowledge Flow and the Constructal Law

Sommario/riassunto

Your formula for managing innovation and transforming learning #EdJourney: A Roadmap to the Future of Education is a refreshing change from the negativity so common in the world of education today. Over the course of a 3-month solo road trip across the United States, author Grant Lichtman discovered that there is much to be positive about in today's K-12 schools. Lichtman, one of the country's leading experts in educational innovation, interviewed over 600 teachers, administrators, students, parents, and trustees to find out what kind of innovations they're doing right-and how others can le
