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Common Tasks -- Generating Tables on a Subsample of Observations -- Generating Tables with Standard Errors and Tables of Frequencies -- Describing a Complex Survey Design -- Defining Missing Values -- Specifying Expressions in Variables Fields -- Running Simulations -- Adjusting Settings -- Changing the Screen and Output Language. Selecting the Computational Engine and Output Viewer -- Working with Projects in ADePT -- Using ADePT Project Files on a Different Computer -- Replicating Results -- Using ADePT in a Batch Mode -- Updating ADePT -- Troubleshooting ADePT -- Resolving Problems Encountered during Installation -- Using the Debug Mode -- Notes -- Chapter 4 Generating and Interpreting Output Tables and Graphs -- Output Information Tables -- The Contents Table -- The Notifications Table -- Original Data Report -- School Participation Indicator Tables -- Table A1: School Attendance Ratios and Out of School, by Level -- Table A2: Primary Grade 1 Intake, Over-Age in First Grade, and Survival Rate to Grade 5 -- Table A3: On-Time, Under-Age, and Over-Age in Primary Education -- Table A4: On-Time, Under-Age, and Over-Age by Single Grade of Primary Education, according to Background Characteristics -- Table A5: Percentage of the Population That Has Ever Attended School, by Age -- Table A6: Out-of-School Reasons -- Table A7: Typology of Out of School -- School Progression Tables -- Table B1: Promotion, Repetition, Dropout, and Completion Rates by Level, and Transition Rates -- Table B2: Promotion, Repetition, and Dropout Rates by Single Grade of Primary Education -- Table B3: Promotion, Repetition, and Dropout Rates by Single Grade of Secondary Education -- School Attainment Tables -- Table C1: School Attainment of Adult Population -- Tables C2-C5: Proportion of Adult Population That Completed Each Grade -- Table C6: Proportion of 10- to 19-Year-Olds Expected to Complete Each Grade -- Table C7: Inequality in Years of Schooling -- Education Expenditure Tables -- Table D1: Primary Level -- Table D2: Secondary Level -- Table D3: Postsecondary Level -- Labor Market Outcome Tables -- Table E1: Earning Inequalities -- Tables E2, E2a, and E2b: Employment for Youth. Table E3: Employment by Sector -- Table E4: Earnings by Education Level -- Table E5: Economic Independence -- Table E6: Returns to Education -- ADePT Education Graphs -- Notes -- References -- Chapter 5 Analyzing Education Inequality with ADePT Edu -- Reporting Education Inequality with ADePT Edu -- Global Educational Inequality -- The Gini Coefficient in Education -- Correlation between Inequality in Income and Inequality in School Attainment -- Correlation between Inequality in School Attendance and Inequality in School Attainment -- Correlation between School Completion and Inequality in School Attainment -- Correlation between Extreme Poverty and Inequality in School Attainment -- How Has Inequality in Educational Attainment Changed over Time? -- Educational Inequality and Internal Efficiency in the Education Sector -- Disparity in School Participation -- Disparity in School Progression -- Disparity in the Number of Years of Schooling -- Educational Inequality across Regions -- Regional Disparity in School Participation -- Regional Disparity in School Progression -- Regional Disparity in School Attainment -- Concluding Comments -- Notes -- References -- Bibliography -- About the Authors -- Index -- Box -- 4.1: UNESCO's Method for Estimating the Percentage of Children Out of School -- Figures -- 1.1: Percentage of Countries Reporting Data on Education, 1990-2008 -- 1.2: Global Availability of Data Needed to Estimate MDG Indicators for Education, 1990-2008 -- 4.1: Estimates of Percentage of Out-of-School Children, by Type -- 5.1: The Education Lorenz Curve -- 5.2: Relationship between Gini Coefficient of School Attainment and Gini Coefficient of Income -- 5.3: Relationship between

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Sommario/riassunto

This book gathers in one volume all the information needed to use ADePT Edu, the software platform created by the World Bank for the reporting and analysis of education indicators and education inequality. It includes a primer on education data availability, an operating manual for the software, a technical explanation of all the education indicators generated, and an overview of global education inequality using ADePT Edu. The World Bank developed ADePT Edu to fill the need for a user-friendly program designed to give everyone the ability to organize and analyze education data from households. ADePT Edu can be used with any household survey with the aid of its user friendly interface, generating education tables and graphics that comply with international standards for performance indicators. Because this volume is a compendium its chapters can be consulted independently of each other, depending on the need of users.
