

1. Record Nr.	UNINA9910451858203321
Titolo	Corpora in the foreign language classroom [[electronic resource]] : selected papers from the Sixth International Conference on Teaching and Language Corpora (TaLC 6), University of Granada, Spain, 4-7 July, 2004 / / edited by Encarnacion Hidalgo, Luis Quereda, Juan Santana
Pubbl/distr/stampa	Amsterdam ; ; New York, NY, : Rodopi, 2007
ISBN	94-012-0390-3 1-4294-8139-0
Descrizione fisica	1 online resource (377 p.)
Collana	Language and computers ; ; no. 61
Altri autori (Persone)	Hidalgo TenorioEncarnacion <1968-> Quereda Rodriguez-NavarroLuis SantanaJuan
Disciplina	407.1
Soggetti	Computational linguistics Corpora (Linguistics) Language and languages - Computer-assisted instruction Translating and interpreting - Data processing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	International conference proceedings.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary material / Editors Corpora in the Foreign Language Classroom -- Popularising corpus consultation by language learners and teachers / Angela Chambers -- Using corpora: from learning to research / Stig Johansson -- Designing and exploiting small multimedia corpora for autonomous learning and teaching / Sabine Braun -- Towards building a usable corpus collection for the ELT classroom / Kiyomi Chujo , Masao Utiyama and Chikako Nishigaki -- A corpus-driven lexico-grammatical analysis of English tourism industry texts and the study of its pedagogic implications in English for Specific Purposes / Peter Y.W. Lam -- Errors or partial acquisition: a case study of a young English learner's interlanguage / Xiaotian Guo -- To weep perilously or W.EAP critically: the case for a corpus-based critical EAP / Josta van Rij-Heyligers -- The treatment of phraseology in ELT textbooks / Fanny Meunier and Céline Gouverneur -- The application

of data-driven learning to a small-scale corpus: using film transcripts for teaching conversational skills / Carmen Pérez Basanta and María Elena Rodríguez Martín -- Investigating restricted semantic sets in a large general corpus: learning activities for students of English as a foreign language / Stephen Coffey -- How (dis)similar? Telling the difference between near-synonyms in a foreign language / Sara Gesuato -- George Bush and the Last Crusade or the fight for truth, justice and the American way / David Minugh -- Inductive learning and self-correction with the use of learner and reference corpora / Szilvia Papp -- Pattern-learning and pattern-description: an integrated approach to proficiency and research for students of English / Nele Olivier , Lieselotte Brems , Kristin Davidse , Dirk Speelman and Hubert Cuyckens -- Contrastive patterns of mental transitivity in English and Spanish: a student-centred corpus-based study / Julia Lavid -- Past progressive or simple past? The acquisition of progressive aspect by Polish advanced learners of English / Agnieszka Leko-Szymaska -- Getting to 'know' connectors? Evaluating data-driven learning in a writing skills course / Andy Cresswell -- Managing relationships in professional writing / Christopher Tribble -- A corpus-based assessment of reading comprehension in English for Tourism studies / Alejandro Curado Fuentes -- Truth, literary worlds and devices as collocation / Bill Louw.

Sommario/riassunto

The papers published in this volume were originally presented at the Sixth International Conference on Teaching and Language Corpora (4-7 July 2004 Granada, Spain) and reflect the latest developments that have taken place in the field of the teaching applications of text corpora, with a special emphasis on their use in the foreign language classroom. The book is divided into three main sections. The first section sets the scene for what this collection of essays aims to be. It deals with the issue of what corpus linguistics can do not only for the understanding of the nature of language itself but also for so fundamental and miraculous a matter such as language learning and language acquisition. The second section tackles the issues of corpus design and corpus exploitation and provides the reader with a great variety of evidence in favour of corpora exploitation for the building of a successful teaching environment. The final section deals with practical applications of corpora in the foreign language classroom. Although each of the papers here reports particular experiences in very different teaching and learning contexts, as a whole they show that corpora can be used on the spot in a language teaching context by teachers and learners without extensive training in computational tools, and studies of linguistic features can be tailored to specific pedagogic context and learning requirements. The book represents a solid contribution to linguistic studies and language teaching and it is a good example of the diversity of the scientific lines in which corpus linguistics is involved at the present moment.

2. Record Nr.	UNISA990000716310203316
Titolo	Le innovazioni in tema di formazione della prova nel processo penale : commento alla Legge 7 agosto 1997, n.267 / Donatello Comadomo ... [et al.] ; sintesi dei lavori parlamentari a cura di Andrea Antonio Dalia
Pubbl/distr/stampa	Milano, : Giuffr�, c1998
ISBN	88-14-06921-2
Descrizione fisica	X, 469 p. ; 24 cm
Collana	Le nuove leggi penali : commenti a prima lettura ; 2
Disciplina	345.4506
Soggetti	Processo penale - Prova
Collocazione	XXVI.1. Coll. 20/ 2 (COLL. PXF 2) SANT.2 Coll. P 5 2
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Contributi di: Andrea Antonio Dalia, Girolamo Daraio, Marzia Ferrsioli, Maurizio Mastrogiovanni

3. Record Nr.	UNINA9911150591103321
Autore	Solomon Michael G
Titolo	Computer Forensics jumpstart / / Michael G. Solomon ... [et al.]
Pubbl/distr/stampa	Wiley, 2011
ISBN	9786613374523 9781283374521 1283374528 9781118067574 1118067576
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (338 p.)
Collana	Sybex Serious Skills
Altri autori (Persone)	SolomonMichael R
Disciplina	005.8 363.25968
Soggetti	Computer security Computer networks - Security measures Computer crimes - Investments Forensic sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Computer Forensics JumpStart, Second Edition; Acknowledgments; About the Authors; Contents; Introduction; Who Should Read This Book; What This Book Covers; Making the Most of This Book; How to Contact the Authors; Chapter 1: The Need for Computer Forensics; Defining Computer Forensics; Computer Crime in Real Life; Corporate versus Law Enforcement Concerns; Training; What Are Your Organizations's Needs?; Terms to Know; Review Questions; Chapter 2: Preparation-What to Do Before You Start; Know Your Hardware; Know Your Operating System; Know Your Limits; Develop Your Incident Response Team Terms to KnowReview Questions; Chapter 3: Computer Evidence; What Is Computer Evidence?; Search and Seizure; Chain of Custody; Admissibility of Evidence in a Court of Law; Leave No Trace; Terms to Know; Review Questions; Chapter 4: Common Tasks; Evidence Identification; Evidence Preservation; Evidence Analysis; Evidence Presentation; Terms to Know; Review Questions; Chapter 5: Capturing

the Data Image; The Imaging Process; Partial Volume Images; Working with Virtual Machines; Imaging/Capture Tools; Terms to Know; Review Questions; Chapter 6: Extracting Information from Data
What Are You Looking For?How People Think; Picking the Low-Hanging Fruit; Hidden Evidence; Trace Evidence; Terms to Know; Review Questions; Chapter 7: Passwords and Encryption; Passwords; Encryption Basics; Common Encryption Packages; Strengths and Weaknesses of Encryption; Handling Encrypted Data; Terms to Know; Review Questions; Chapter 8: Common Forensic Tools; Disk Imaging and Validation Tools; Forensic Tools; Your Forensic Toolkit; Terms to Know; Review Questions; Chapter 9: Pulling It All Together; Creating East-to-Use Reports; Document Everything, Assume Nothing; Formulating the Report
Sample Analysis ReportsUsing Software to Generate Reports; Terms to Know; Review Questions; Chapter 10: How to Testify in Court; Preparation Is Everything; Appearance Matters; What Matters Is What They Hear; Know Your Forensic Process and Tools; Say Only What You Must; Keep It Simple; Be Ready to Justify Every Step; Summary; Terms to Know; Review Questions; Appendix A: Answers to Review Questions; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Appendix B: Forensic Resources; Information; Organizations; Publications; Services
SoftwareHardware; Traininig; Appendix C: Forensic Certifications and More; AccessData Certified Examiner (ACE); Advanced Information Security (AIS); Certified Computer Examiner (CCE); Certified Hacking Forensic Investigator (CHFI); Certified Forensic Computer Examiner (CFCE); Certified Information Systems Auditor (CISA); Certified ProDiscover Examiner (CPE); EnCase Certified Examiner Program; GIAC Certified Forensic Analyst (GCFA); GIAC Certified Forensics Examiner (GCFE); Professional Certified Investigator (PCI); ASCLD/LAB Accreditation; Licensure; Appendix D: Forensic Tools
Foresnsic Tools Suites

Sommario/riassunto

Essential reading for launching a career in computer forensics Internet crime is on the rise, catapulting the need for computer forensics specialists. This new edition presents you with a completely updated overview of the basic skills that are required as a computer forensics professional. The author team of technology security veterans introduces the latest software and tools that exist and they review the available certifications in this growing segment of IT that can help take your career to a new level. A variety of real-world practices take you behind the scenes to look at the r
