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Sommario/riassunto	This book explores the impact of contemporary educational practices in Argentina, focusing on the integration of technology in education and its effects on students, families, and educators. It presents a socio-psychogenetic approach drawing on theories by Piaget, Bourdieu, and Freud to analyze changes in communication, learning habits, and social interactions in a post-pandemic context. The authors aim to provide insights for professionals to adapt their practices to modern challenges, emphasizing the importance of cultural and social capital. The book targets educators, researchers, and policymakers interested in the evolving educational landscape.