

1. Record Nr.	UNINA9911119012303321
Autore	Tallarini Nicola <1986->
Titolo	Tra editoria e critica : scritti per le collane d'autore del secondo Novecento / / Nicola Tallarini
Pubbl/distr/stampa	Fano (PU), : Aras edizioni, [2025]
Descrizione fisica	200 pages
Collana	Collana per la critica ; ; 11
Disciplina	858 070 809
Soggetti	Paratext - Italy - History - 20th century Publishers and publishing - Italy - History - 20th century Criticism - Italy - History - 20th century Italian literature - 20th century - History and criticism
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	370704 characters
Nota di bibliografia	Includes bibliographical references (pages 191-200).

2. Record Nr.	UNINA9911144924803321
Autore	Sengupta Parna <1971->
Titolo	Pedagogy for religion : missionary education and the fashioning of Hindus and Muslims in Bengal / / Parna Sengupta
Pubbl/distr/stampa	Berkeley, : University of California Press, c2011
ISBN	9786613278548 9780520950412 0520950410 9781283278546 1283278545
Edizione	[1st ed.]
Descrizione fisica	1 online resource (223 p.)
Disciplina	371.071/25414
Soggetti	Education - India - Bengal - History Hindus - Education - India - Bengal - History Muslims - Education - India - Bengal - History Church schools - India - Bengal - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The molding of native character -- A curriculum for religion -- An object lesson in colonial pedagogy -- The schoolteacher as modern father -- Teaching gender in the colony -- Mission schools and Qur'an schools -- Conclusion : pedagogy for tolerance.
Sommario/riassunto	Offering a new approach to the study of religion and empire, this innovative book challenges a widespread myth of modernity-that Western rule has had a secularizing effect on the non-West-by looking closely at missionary schools in Bengal. Parna Sengupta examines the period from 1850 to the 1930's and finds that modern education effectively reinforced the place of religion in colonial India. Debates over the mundane aspects of schooling, rather than debates between religious leaders, transformed the everyday definitions of what it meant to be a Christian, Hindu, or Muslim. Speaking to our own time, Sengupta concludes that today's Qur'an schools are not, as has been argued, throwbacks to a premodern era. She argues instead that Qur'an schools share a pedagogical frame with today's Christian and Muslim

schools, a connection that plays out the long history of this colonial encounter.
