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Nota di contenuto	Intro -- ANNUAL REVIEW OF COMPARATIVE AND INTERNATIONAL EDUCATION 2017 -- Contents -- List of Contributors -- CIE Trends and Issues -- Acknowledgments -- Introduction: Reflecting on Trends in Comparative and International Education: A Three-Year Examination of Research Publications -- Introduction -- Conceptual Framework -- Methodology -- Coding Process -- Limitations -- Summary of Previous Research -- Findings -- Authorship -- Level or Unit of Analysis -- Methodological Approach -- Keywords -- Trends in CIE -- Authorship -- Level or Unit of Analysis -- Methodological Approach -- Keywords -- Discussion -- Future Research Directions and Potential -- Conclusion -- References -- Part 1: Comparative Education Trends and Directions -- Chapter 1: Understanding Students' Academic Engagement in Learning Amid Globalising Universities -- Creating Engaging University Learning Communities for All -- Dimensions of Academic Engagement -- Factors Affecting University Students' Academic Engagement -- Emerging Perspectives and Future Trends --

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Sommario/riassunto

This year's Annual Review of Comparative and International Education surveys the field from several globally representative perspectives. Contributors include scholars, policymakers and development consultants and cover comparative and international education trends

and issues unique to Africa, Asia, Europe, North America, Oceania, and South America. This volume is representative of a wide range of recent trends and important concerns in the CIE community worldwide and within particular regions or specific communities. Additionally, the Annual Review celebrates its fifth year of continuous publication this year, which highlights the ongoing interest in and importance of reflective practice and the professionalization of comparative and international education.
