

1. Record Nr.	UNINA9911102908603321
Titolo	Colonization of unfamiliar landscapes : the archaeology of adaptation / / edited by Marcy Rockman and James Steele
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2003
ISBN	1-134-52013-1 1-134-52014-X 1-280-02246-9 0-203-42290-2 0-203-42533-2 9780203422908
Descrizione fisica	1 online resource (273 p.)
Altri autori (Persone)	RockmanMarcy <1971-> SteeleJames <1960->
Disciplina	930.1
Soggetti	Social archaeology Landscape archaeology Landscapes - Social aspects - History Land settlement - History Colonization - History Human beings - Effect of environment on - History Adaptation (Biology) - History Adaptability (Psychology) - History Ethnoarchaeology Archaeology and history
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; List of contributors; Foreword; Acknowledgments; Editors' introduction; Dating abbreviations; Conceptual frameworks; Knowledge and learning in the archaeology of colonization; Human wayfinding and cognitive maps; Colonization of new land by hunter-gatherers: expectations and implications based on ethnographic data; Tracking the role of pathways

in the evolution of a human landscape: the St Croix Riverway in ethnohistorical perspective; Mining rushes and landscape learning in the modern world; Case studies

Landscape learning and the earliest peopling of EuropeThe social context of landscape learning and the lateglacial early postglacial recolonization of the British Isles; ~Where do we go from here?~ Modelling the decision-making process during exploratory dispersal; Deerslayers, pathfinders, and icemen: origins of the European Neolithic as seen from the frontier; Entering uncharted waters: models of initial colonization in Polynesia; The weather is fine, wish you were here, because I'm the last one alive: ~learning~ the environment in the English New World colonies

Advances in theory and methodColonizing new landscapes: archaeological detectability of the first phase; Lessons in landscape learning; Index

Sommario/riassunto

The process of familiarization with and adaptation to unfamiliar landscapes has been integral to colonization and settlement throughout human history. This innovative and important volume presents the archaeological and anthropological foundations of the landscape learning process. Contributions apply the related fields of ethnography, cognitive psychology, and historical archaeology to the issues of individual exploration, development of trail systems, folk knowledge, social identity, and the role of the frontier in the growth of the modern world. A series of case studies examines the arc

2. Record Nr.	UNINA9911140494103321
Autore	Melvin Lonnie <1964->
Titolo	How to keep good teachers and principals : practical solutions to today's classroom problems // Lonnie Melvin
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2011
ISBN	979-82-16-31051-8 1-283-05160-5 9786613051608 1-60709-956-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (109 p.)
Disciplina	371.1024 371.2/07
Soggetti	Classroom management - United States Educational leadership - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; Introduction; Chapter 1 What Is Going On?; Chapter 2 So What Do Educators Do Now?; Chapter 3 Setting the Stage for Change; Chapter 4 Organizing Physical Space and Materials; Chapter 5 A Reflective Teaching Model; Chapter 6 Using My New Behavior Modification Model: Self-Correcting Behavior; Chapter 7 What Does Practice Look Like in a Self-Correcting Behavior Modification Model?; Chapter 8 Using Class Meetings to Build Success; Chapter 9 Creating a CSI (Critical Strategies Intervention) Classroom Using Technology; Chapter 10 Modeling as a Leader Chapter 11 Practice during RecessChapter 12 Working with Parents; Chapter 13 Stabilizing and Maintaining a Consistent Environment; Chapter 14 Celebrating and Building Citizenship with Students; Chapter 15 Effective Teacher Evaluations: The New Performance-Based Model; Conclusion; Appendix A; Bibliography; About the Author
Sommario/riassunto	This book serves as a helpful, hands-on toolbox to give educators more tools and strategies, including a new behavior modification model called Self-Correcting Behavior Modification.

