

1. Record Nr.	UNINA9911110519903321
Titolo	Building strategic language ability programs / / Joshua R. Weston, editor
Pubbl/distr/stampa	Hauppauge, N.Y., : Nova Science Publishers, Inc., 2010
ISBN	1-61761-471-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (166 p.)
Collana	Languages and linguistics series
Altri autori (Persone)	WestonJoshua R
Disciplina	428.0076
Soggetti	Language and languages - Ability testing Communicative competence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- CONTENTS -- PREFACE -- STATEMENT OF OVERSIGHT AND INVESTIGATIONS SUBCOMMITTEE: HEARING ON THE DOD'S WORK WITH STATES, UNIVERSITIES, AND STUDENTS TO TRANSFORM THE NATION'S FOREIGN LANGUAGE CAPACITY -- STATEMENT OF GALAL WALKER, NATIONAL EAST ASIAN LANGUAGES RESOURCE CENTER, THE OHIO STATE UNIVERSITY, BEFORE THE HOUSE ARMED SERVICES COMMITTEE, SUBCOMMITTEE ON OVERSIGHT AND INVESTIGATIONS -- INTRODUCTION -- Teach Language in Culture -- Combine Language with Selected Content Knowledge -- Utilize Technology -- Assess Performance -- Challenges Facing the OSU Chinese Flagship Center -- CHINESE FLAGSHIP PROGRAM -- K-12 CHINESE FLAGSHIP -- K-12 Chinese Programs in Ohio -- The Growth of Chinese Programs in Ohio Schools, 2005-06 to 2007-08 -- Number of K-12 Chinese Language Teachers in Ohio (Total: 57), 2007-08 -- QINGDAO FLAGSHIP CENTER -- OHIO LANGUAGE SUMMIT AND THE -- I. Introduction -- Critical Ohio Language Themes -- II. Strategic Vision -- III. Action Agenda -- A. Pulling Together Resources to Implement the Roadmap -- Action Item 1: Establish an Ohio Language and Culture Service Center (LCSC -- Action Item 2: Create a Networking Organization, Language Partnering for Life (LPL) -- B. Developing Educational Models and Resources for Lifetime Foreign Language Learning and Teaching -- Action Item 3:

Developing Long Sequences of Foreign Language Study -- Action Item 4: Train, license and employ more teachers educated in the use of technology and develop networked programs around these qualified teachers -- Action Item 5: Create performance-based tools for assessing foreign language learners' ability to communicate effectively -- IV. The Current State of Pla -- Overview -- The Private Sector and Foreign Languages. Foreign Language Use and the Public Sector -- Foreign Language Education -- V. Gap Analysis of Ohio's Current State of Play -- Strengths -- Education -- Tradition and Diversity -- Business & Government Infrastructure -- Weaknesses -- Education & Educational Resources -- Public Attitude -- Opportunities -- Preschool-16 education -- Government support -- Community Culture Centers -- Collaboration -- Threats -- APPENDIX A: OHIO GOING GLOBAL -- CURRENT FOREIGN LANGUAGE NEEDS AND SUPPLY IN OHIO -- 1. International Foreign Language Needs -- a. Ohio Foreign Trade -- b. Foreign Investment in Ohio -- c. International Education -- 2. Domestic Foreign Language Needs -- a. Immigrant Populations -- b. Language Needs in Ohio Public Services -- c. Ohio's Domestic Business Foreign Language needs -- 3. Current Ohio Foreign Language Learning Capacity -- APPENDIX B: SURVEY OF OHIOANS' VIEWS ABOUT Summary of Findings -- Demographic Factors -- Technical Appendix -- END NOTES -- STATEMENT OF TERRI E. GIVENS, UNIVERSITY OF -- I. INTRODUCTION AND BACKGROUND -- II. FINANCING STUDY ABROAD AT THE UNIVERSITY OF TEXAS AT AUSTIN -- International Education Fee Scholarship (UT) -- Benjamin a Gilman International Scholarship -- ulbright US Student Program: -- Freeman-Asia -- Coop GOES -- American Airlines -- AT& T -- III. LANGUAGE FLAGSHIPS AT THE UNIVERSITY OF TEXAS AT AUSTIN -- THE HINDI URDU FLAGSHIP -- ARABIC FLAGSHIP PROGRAM -- Profile of Our Students -- Study Abroad in Alexandria, Egypt -- The Arabic Language Community -- Sharing Our Innovations -- Creating the Next Generation of Arabic Educators -- The Arabic Flagship Future -- IV. THE TEXAS LANGUAGE ROADMAP -- TEXAS IN A CHANGING WORLD -- Changes in the Population -- THE DEMAND FOR LANGUAGES OTHER THAN ENGLISH IN TEXAS -- Advanced Language Competency -- Cultural Competency -- Lack of Awareness. Costs of Insufficient Language Capacity -- LANGUAGE ROADMAP FOR THE 21ST CENTURY -- Goal 1: Raise Public Awareness -- Awareness -- Goal 2: Increase Instructional Capacity -- Certification -- Proficiency -- Teacher Ed Curriculum -- Curriculum for Language Majors -- Goal 3: Develop Advanced Linguistic and Cultural Proficiency -- Early Start Initiative -- Extended Sequence -- Structural Change -- Enrichment Options -- Goal 4: Create Incentive Structures -- Study Incentives -- Tax Credits -- Government Initiatives -- CURRENT LANGUAGE CAPACITIES AND LIMITATIONS -- Foreign Language Education in Texas -- Extent of Language Learning -- Between Needs and Capacity -- Language Acquisition and Age -- Integration of Language and Cultural Learning -- Making Language Learning Practical -- Re-Valuing Languages Other Than English -- HOW DOES TEXAS RANK IN THE NUMBER OF CRITICAL -- NUMBER AND PERCENTAGE OF SPEAKERS PER LANGUAGE IN TEXAS -- DUAL LANGUAGE EDUCATION -- BEST PRACTICES -- Northside Independent School District, San Antonio -- Alicia Chacon International School, El Paso -- TEXAS DUAL LANGUAGE PROGRAM COST ANALYSIS -- Report Developed for the Texas Education Agency and the Texas Senate Education Committee -- TEXAS LANGUAGE ROADMAP ADVISORY BOARD -- Pascal D. Forgione, Jr., Ph. D. -- Aaron Demerson -- Rob Eissler -- Admiral Bobby Ray Inman --

Mark Strama -- APPENDIX -- Directory of Foreign Language Immersion Programs -- Total Immersion -- Partial Immersion -- Two-Way Immersion -- STATEMENT OF ROBERT O. SLATER, -- INTRODUCTION AND BACKGROUND -- What Is the Language Flagship? -- New Curricular Approaches -- New Pathways to Language Learning -- Evidence-based Language Learning -- Institutional Commitment and Long-term Sustainability -- K-12 Articulation -- Articulated Overseas Immersion -- Diffusion of Innovation -- Peer Review and Quality Assurance.
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Sommario/riassunto

This work explores the consensus that has emerged that the American education system must more aggressively embrace the concept of global education for a broader population of students.

2. Record Nr.	UNINA9911138074103321
Autore	Kabeer Naila
Titolo	Integration de la dimension genre a la lutte contre la pauvreté et objectifs du Millénaire pour le développement : manuel a l'intention des instances de decision et d'intervention / / Naila Kabeer ; traduction de l'anglais par Catherine Ego
Pubbl/distr/stampa	Quebec, : Presses de l'Université Laval Paris, : L'Harmattan Ottawa, : Centre de recherches pour le développement international, [2005]
ISBN	9786610717828 9782763713700 276371370X 9781280717826 1280717823 9781552501788 1552501787
Descrizione fisica	1 online resource (334 p.)
Collana	Collection Nord-Sud
Disciplina	305.4896942091724
Soggetti	Women in development Poor women - Developing countries Sexual division of labor Poverty - Developing countries Sex discrimination against women
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Gender mainstreaming in poverty eradication and the millennium development goals : a handbook for policy-makers and other stakeholders.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Table des matières; Remerciements; Abréviations; Avant-propos; Résumé; 1. Genre, pauvreté et politiques du développement; 2. L'intégration de la dimension genre à l'analyse macroéconomique; 3. La géographie de l'inégalité entre les genres; 4. Les méthodes d'analyse de la pauvreté et de ses dimensions sexospécifiques; 5. Inégalité des

genres et lutte contre la pauvreté : l'amélioration des moyens d'existence des ménages; 6. Égalité des genres et développement humain: l'accroissement des capacités; 7. Égalité des genres et autonomisation des femmes
8. L'intégration des objectifs d'équité intergenres aux politiques institutionnellesBibliographie sélective; Glossaire;

Sommario/riassunto

Dans cet ouvrage, Naila Kabeer présente un éventail diversifié d'arguments, de constatations et de leçons tirées des publications sur le développement qui aident à expliquer pourquoi l'égalité entre les sexes mérite une attention particulière de la part des responsables des politiques, des praticiens, des chercheurs et d'autres interlocuteurs voués à la poursuite du développement favorable aux pauvres et axé sur l'humanité. Partout dans le monde, les femmes des ménages pauvres jouent un rôle plus crucial dans les activités génératrices de revenus et réductrices des dépenses que les femmes de m
