

1. Record Nr.	UNINA9911137430403321
Titolo	L'Europe verte : les acteurs regionaux des politiques communautaires agricoles et rurales : Lyon (France), 23 octobre 1998
Pubbl/distr/stampa	Paris, : Institut National de la Recherche Agronomique, 2000
ISBN	9782759212361 275921236X 9782759204922 2759204928
Edizione	[1st ed.]
Descrizione fisica	1 online resource (370 p.)
Collana	Les colloques, , 0293-1915 ; ; no. 94
Altri autori (Persone)	PerraudD
Soggetti	Agriculture and state - Europe Rural development - Europe
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Editeur: D. Perraud.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Liste des participants""
Sommario/riassunto	Ces actes concluent une recherche internationale, cofinancee par la Commission des Communautes, dans laquelle des economistes et des politologues analysent les effets de la regionalisation sur l'application des politiques communautaires agricoles et rurales, mais aussi l'effet de ces politiques sur les reseaux d'acteurs regionaux. A partir d'enquetes systematiques dans 10 regions de 6 Etats-membres (Allemagne, Espagne, France, Italie, Grece, Portugal), les auteurs examinent notamment l'effet des degres differents d'autonomie regionale (du federalisme a la centralisation), la creativite des actions regionales, les problemes rencontres selon la nature des programmes.

2. Record Nr.	UNINA9911136781603321
Titolo	Gender, policy, and educational change : shifting agendas in the UK and Europe // edited by Jane Salisbury and Sheila Riddell
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2000
ISBN	1-134-64928-2 0-203-20005-5 1-280-32535-6 0-585-46014-0 1-134-64929-0 9780203200056
Edizione	[1st ed.]
Descrizione fisica	1 online resource (338 p.)
Altri autori (Persone)	SalisburyJane RiddellSheila <1953->
Disciplina	379.2/6
Soggetti	Educational equalization - Great Britain Sex discrimination in education - Great Britain Educational equalization - Europe Sex discrimination in education - Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; Notes on contributors; Acknowledgements; List of abbreviations; Introduction: educational reforms and equal opportunities programmes; Gender and educational reforms: the UK and European context; Gender equality and schooling, education policy-making and feminist research in England and Wales in the 1990's; Equal opportunities and educational reform in Scotland: the limits of liberalism; Beyond one border: educational reforms and gender equality in Welsh schools; Gender, educational reform and equality in Northern Ireland Mainstreaming European 'equal opportunities': marginalising UK training for women Structures and processes in schools and classrooms; Gender and national curricula; Equity, assessment and gender; Gender in the classrooms of more and less 'effective' schools; All change, no change: gendered regimes in the post-sixteen setting;

Delegation and the new managerialism; Gendered governance: education reform and lay involvement in the local management of schools; Women head teachers in Northern Ireland; Teacher education policy and gender; Groups at the margins
Gender equality, the 'learning society' policies and community education Gender and exclusion from school; Caring, consuming and choosing: parental choice policy for mothers of children with special educational needs; Class, race and collective action; Conclusion: gender, policy and educational change; Index

Sommario/riassunto

Gender equality has been a major educational theme for the past two decades and has become interwoven with other policy themes, including those of marketisation and managerialism. Contributors to this strong collection are key researchers in their fields and seek to address the following questions: * What patterns are discernible in the educational attainment of girls and boys over the past two decades? * To what extent are changes attributable to gender equality policies? * What form have gender equality policies taken in different parts of the UK? * What has been the impact of Europe
