

1. Record Nr.	UNINA9911115658603321
Autore	Natek Milan
Titolo	50 let Geografskega inštituta Antona Melika ZRC SAZU
Pubbl/distr/stampa	Ljubljana, : ZRC SAZU, Založba ZRC, 1999
Descrizione fisica	1 electronic resource (175 p.)
Collana	Geografija Slovenije ; 1
Soggetti	Slovenia Institutions & learned societies: general
Lingua di pubblicazione	Sloveno
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The book, published to celebrate the fiftieth anniversary of Anton Melik Geographical Institute, outlines the main features of the institute, such as the establishment and development as well as the main stages of the research work over the years. The institute, being part of the Scientific Research Centre of Slovenian Academy of Sciences and Arts since 1981, is comprised of five departments: the Department of Geoecology, the Department of Regional Geography, the Department of Natural Disasters, the Department of Geographical Information Systems and the Department of Thematic Cartography. Besides this it houses a library, geographical collections, a cartographic collection and the Commission for the Standardisation of Geographical Names appointed by the Government of the Republic of Slovenia. Rich additional material, mainly photos, that result from the research projects (the Triglav glacier and the glacier below Skuta, natural disasters and alpine farms) as well as from the preparatory work for numerous geographical publications about Slovenia and its landscapes, complements the text. Knjiga, ki je izšla ob petdesetletnici Geografskega inštituta Antona Melika, predstavlja nastanek in razvoj inštituta ter glavne značilnosti raziskovalnega dela na inštitutu po posameznih obdobjih. Inštitut, ki je od leta 1981 sestavni del Znanstvenoraziskovalnega centra Slovenske akademije znanosti in umetnosti, ima oddelke za geoekologijo, regionalno geografijo, naravne nesreče, geografski informacijski sistem

in tematsko kartografijo, knjižnico, geografske zbirke in kartografsko zbirko ter sedež Komisije za standardizacijo zemljepisnih imen Vlade Republike Slovenije. Besedilo spremlja bogato slikovno gradivo, ki je nastalo med raziskovalnim delom, na primer ob preuevanju Triglavskega ledenika, naravnih nesre in hribovskih kmetij, ali med pripravljanjem številnih geografskih publikacij o Sloveniji in njenih pokrajinah.

2. Record Nr.	UNINA9911135320903321
Titolo	Keeping score for all : the effects of inclusion and accommodation policies on large-scale educational assessments / / Committee on Participation of English Language Learners and Students with Disabilities in NAEP and Other Large-Scale Assessments ; Judith Anderson Koenig and Lyle F. Bachman, editors
Pubbl/distr/stampa	Washington, DC, : National Academies Press, c2004
ISBN	9786610175970 9780309165907 0309165903 9781280175978 1280175974 9780309533171 0309533171
Edizione	[1st ed.]
Descrizione fisica	1 online resource (150 p.)
Altri autori (Persone)	KoenigJudith A BachmanLyle F. <1944->
Disciplina	371.26/4
Soggetti	Educational tests and measurements - United States - Evaluation Inclusive education - United States - Evaluation Students with disabilities - Education - United States Limited English-proficient students - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.

Nota di contenuto

""FrontMatter""; ""Preface""; ""Contents""; ""Executive Summary""; ""1 Introduction""; ""2 Characteristics of the Students, the Assessments, and Commonly Used Accommodations""; ""3 Participation in NAEP and Other Large-Scale Assessments""; ""4 Factors That Affect the Accuracy of NAEP's Estimates of Achievement""; ""5 Available Research on the Effects of Accommodations on Validity""; ""6 Articulating Validation Arguments""; ""7 Implications of the Committee's Conclusions and Recommendations""; ""References""; ""Appendix Biographical Sketches of Committee Members and Staff""

Sommario/riassunto

U.S. public schools are responsible for educating large numbers of English language learners and students with disabilities. This book considers policies for including students with disabilities and English language learners in assessment programs. It also examines the research findings on testing accommodations and their effect on test performance. Keeping Score for All discusses the comparability of states (TM) policies with each other and with the National Assessment of Educational Progress (NAEP) policies and explores the impact of these differences on the interpretations of NAEP results. The book presents a critical review of the research literature and makes suggestions for future research to evaluate the validity of test scores obtained under accommodated conditions. The book concludes by proposing a new framework for conceptualizing accommodations. This framework would be useful both for policymakers, test designers, and practitioners in determining appropriate accommodations for specific assessments and for researchers in planning validity studies.
