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27 Success for All: Prevention and Early Intervention in School-Wide Reform; 28 The Talent Development Middle Grades Model: A Design for Improving Early Adolescents' Developmental Trajectories in High-Poverty Schools; 29 The Impact of Concept-Oriented Reading Instruction on Students' Reading Motivation, Reading Engagement, and Reading Comprehension; 30 Taking "Steps" toward Positive Social Relationships: A Transactional Model of Intervention; Contributors; Index

Sommario/riassunto

Children spend more time in school than in any social institution outside the home. And schools probably exert more influence on children's development and life chances than any environment beyond the home and neighbourhood. The purpose of this book is to document some important ways schools influence children's development and to describe various models and methods for studying schooling effects. Key features include: Comprehensive Coverage - this is the first book to provide a comprehensive review of what is known about schools as a context for human development. Topical covera