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Titolo	Simulation scenarios for nurse educators : making it real / / Suzanne Hetzel Campbell, Karen M. Daley, editors
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Descrizione fisica	1 online resource (569 p.)
Altri autori (Persone)	CampbellSuzanne Hetzel DaleyKaren M
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Contributors; Foreword; Preface; Acknowledgments; Part I: Setting the Foundation for Simulation; 1:Simulation-Focused Pedagogy for Nursing Education; The Challenge of Teaching in the 21st Century; Role of Simulation in Nursing Education; Theoretical and Conceptual Issues in Nursing Education; Learning in the Digital Culture; Conclusion; References; 2: Integrating Simulation-Focused Pedagogy Into Curriculum; Simulation: The Missing Piece; Essential Tool Kit for Success: Persistence, Vision, and Patience; Faculty Factor; Clinical Versus Simulation Formal Curricular Change Versus Integration into the Existing CurriculumEstablishing the Fit Across the Curriculum; Evidence-Based Practice; Benefits Across the Curriculum; References; 3:Enhancing Communication Skills Through Simulations; Intrapersonal, Interpersonal, and Small-Group Communication; Health Communication in Scenarios Checklist; References; 4:Faculty Learning Communities: An Innovative Approachto Faculty Development; One School's Story; Relationship to University Initiatives; Overview of Faculty Learning Communities; How the Nursing Faculty Learning Community Functioned Conceptual and Practical IssuesOutcomes of the School of Nursing Faculty Learning Community; Future Directions; References; 5:Building

a Learning Resource Center; Envisioning a Center; Learning Resource Room Operating Room Center Essentials for Simulation Learning; Karen's First Story: Western Connecticut State University Experience; Dollars, Donations, and Finances; Karen's Davenport University Simulation Experience; Diana and Suzanne's Story: Fairfield University School of Nursing's Experience; Maintenance and Updating/Upgrading: Challenge of Continuous Funding; Conclusion; References

6:Lights, Camera, Action! The Process of Evaluating, Acquiring, and Implementing an Audio/Visual Capturing Solution to Enhance LearningProcess for Determining an Audio/Visual Capturing Solution; Vendor Selection; Camera, Microphone, and Control Room Placement; Learner-Centered Simulation Center; Guidelines, Policies, and Procedures to Effectively Manage a Simulation Suite; Conclusion; Villanova University College of Nursing Learning Resource Center Consent Form; Drexel University Center for Interdisciplinary Clinical Simulation and Practice General Policies and Procedures Reserving the Simulation CenterPolicy for Human Patient Simulation (HPS); Policy for Standardized Patient Lab; References; Part II: Innovative Simulation Scenarios in Diverse Settings for Diverse Students; 7:Tune Into Simulation Through Physical Examination; A. Discussion of Implementation of Simulation-Based Pedagogy in Each Contributor's Individualized Teaching; B. Description of Educational Materials Available in Your Teaching Area and Relative to Your Specialty; C. Specific Objectives for Simulation Utilization Within a Specific Course and the Overall Program

D. Introduction of Scenario to Include Setting the Scene, Technology Used, Objectives, and Description of Participants

Sommario/riassunto

""The passion, caring, and inspiration of the authors are reflected and demonstrated in each and every chapter Compiling all of the authors' lessons learned, teaching-learning strategies, and in-depth research and exploration of their topics, this book is an excellent guide for nursing faculty just getting started with simulations or is validation for faculty who are already using this pedagogy."" . From the Foreword by Pamela R. Jeffries , PhD, RN, FAAN, ANEF. Professor, Associate Dean for Academic Affairs. Johns Hopkins University School of Nursing. This second edition of an acclaimed book fo

2. Record Nr.	UNINA9911134501603321
Titolo	Handbook of research on schools, schooling, and human development // edited by Judith L. Meece, Jacquelynne S. Eccles
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-28386-9 1-135-28387-7 1-282-64006-2 1-78034-747-2 9786612640063 0-203-87484-6 9780203874844
Edizione	[1st ed.]
Descrizione fisica	1 online resource (534 pages)
Altri autori (Persone)	EcclesJacquelynne S MeeceJudith L
Disciplina	370.158 370.7/2
Soggetti	Adolescence - Research Adolescent development - Research Child development - Research Education, Primary - Research Education, Secondary - Research Educational achievement - Research Academic achievement - Research
Lingua di pubblicazione	Inglese
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Note generali	Two columns to the page.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures; List of Tables; Preface; Acknowledgments; Part I: Introduction; 1 Schools as a Context of Human Development; 2 An Ecological View of Schools and Development; Part II: Classroom Contexts; 3 Classroom Environments and Developmental Processes: Conceptualization and Measurement; 4 Linking the Classroom Context and the Development of Children's Memory Skills; 5 Learner-Centered Practices: Providing the Context for Positive Learner Development, Motivation, and Achievement; 6

Students' Relationships with Teachers

7 The Challenges and Promise of Research on Classroom Goal Structures
Part III: Schools as Social Context for Development; 8 School Contexts that Promote Students' Positive Development; 9 School Contexts and the Development of Adolescents' Peer Relations; 10 Individual and Contextual Influences on Bullying: Perpetration and Victimization; Part IV: Developmental Effects of School Transitions; 11 The Transition to School in Rural America: A Focus on Literacy; 12 Literacy Development in the Transition to School: An Integrative Framework; 13 Middle School Transitions and Adolescent Development
14 Bringing Rigor to the Study of Rigor: Are Advanced Placement Courses a Useful Approach to Increasing College Access and Success for Urban and Minority Youths? Part V: Schooling and Educational Equity; 15 Socioeconomic Status: Its Broad Sweep and Long Reach in Education; 16 Expectations, Stereotypes, and Self-Fulfilling Prophecies in Classroom and School Life; 17 The Schooling of African American Children; 18 Parental and School Influences Promoting Academic Success among Latino Students; 19 Schooling, Cultural Diversity, and Student Motivation
Part VI: School Organization and Educational Policy
20 Issues in Studying the Effects of Retaining Students with High-Stakes Promotion Tests: Findings from Chicago; 21 School Calendars and Academic Achievement; 22 Developmental and Educational Role of Recess in School; 23 Protect, Prepare, Support, and Engage: The Roles of School-Based Extracurricular Activities in Students' Development; 24 After-School Program Participation and Children's Development; 25 Parents' Involvement in Children's Schooling: A Context for Children's Development; Part VII: School-Based Interventions
26 The Yale Child Study Center School Development Program
27 Success for All: Prevention and Early Intervention in School-Wide Reform; 28 The Talent Development Middle Grades Model: A Design for Improving Early Adolescents' Developmental Trajectories in High-Poverty Schools; 29 The Impact of Concept-Oriented Reading Instruction on Students' Reading Motivation, Reading Engagement, and Reading Comprehension; 30 Taking "Steps" toward Positive Social Relationships: A Transactional Model of Intervention; Contributors; Index

Sommario/riassunto

Children spend more time in school than in any social institution outside the home. And schools probably exert more influence on children's development and life chances than any environment beyond the home and neighbourhood. The purpose of this book is to document some important ways schools influence children's development and to describe various models and methods for studying schooling effects. Key features include: Comprehensive Coverage - this is the first book to provide a comprehensive review of what is known about schools as a context for human development. Topical covera