

1. Record Nr.	UNINA9911105678603321
Autore	Reynolds Roger
Titolo	Mind Models
Pubbl/distr/stampa	New York : , : Routledge, , 2005
ISBN	0-203-03619-0 1-299-46017-8 1-136-09178-5 9780203036198
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (360 p.)
Disciplina	780.904 780/.9/04
Soggetti	Music -- 20th century -- History and criticism Music -- 21st century -- History and criticism Music -- Social aspects Music Music, Dance, Drama & Film Music History & Criticism, General
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Full Title; Copyright; Contents; Introduction; Preface; Acknowledgments; PART I Rates of Change; Permanence; Acceleration and Pace; Diversity; Capability; Acceptance of Context; New Models; PART II The States of Art; Commerce and Excellence; Subgroups in Society; The General Event; PART III The Public and Private Realms; Alternate Forms of Art; Alternate Approaches to Art; PART IV Sound; Natural Sound and Its Limits; Synthesis; The Last Dimension: Space; PART V Time; Short Intervals, Duration, and Temporal Perspective; Experimental Approaches to Measurement; Some Pitfalls Altered Time FramesPART VI Notation; The Creative Continuum; The Function of Notation; Good Notational Practice; PART VII Morphology in Music; Computers: The Necessity of Foresight; The Implications of Abundance; Changing Views of Experience; Index
Sommario/riassunto	This new edition of Mind Models reintroduces and renews a classic

work on 20th century composition, one that has remained relevant for over a quarter century -- and should remain a central reading for decades to come.

2. Record Nr.	UNINA9911132816603321
Autore	Langacker Ronald W
Titolo	Cognitive grammar : a basic introduction / / Ronald W. Langacker
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2008
ISBN	0198044194 9780198044192
Edizione	[1st ed.]
Descrizione fisica	x, 562 p. : ill
Disciplina	415
Soggetti	Cognitive grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 541-550) and index.
Nota di contenuto	Intro -- Contents -- Part I: Preliminaries -- 1 Orientation -- 1.1 Grammar and Life -- 1.2 The Nature of the Beast -- 1.3 Grammar as Symbolization -- 2 Conceptual Semantics -- 2.1 Meaning and Semantic Representations -- 2.2 Conceptual Content -- 3 Construal -- 3.1 Specificity -- 3.2 Focusing -- 3.3 Prominence -- 3.4 Perspective -- 3.5 Evidence for Semantic Claims -- Part II: Fundamentals -- 4 Grammatical Classes -- 4.1 Are Conceptual Characterizations Conceivable? -- 4.2 Nouns and Verbs -- 4.3 Classes of Relational Expressions -- 5 Major Subclasses -- 5.1 Count and Mass Nouns -- 5.2 Perfective and Imperfective Verbs -- 6 Constructions: General Characterization -- 6.1 Symbolic Assemblies -- 6.2 Constructional Schemas -- 6.3 Unipolar vs. Bipolar Organization -- 7 Constructions: Descriptive Factors -- 7.1 Correspondences -- 7.2 Profile Determinance -- 7.3 Elaboration -- 7.4 Constituency -- 8 Rules and Restrictions -- 8.1 Networks and Schemas -- 8.2 Assessing Conventionality -- 8.3 Networks of Constructions -- 8.4 Regularity -- Part III: Structures -- 9 Grounding -- 9.1 Subjective and Objective Construal -- 9.2 Type vs. Instance -- 9.3 Nominal Grounding -- 9.4 Clausal Grounding -- 10 Nominal Structure -- 10.1 Structure and

Function -- 10.2 Noun Modifiers -- 10.3 Classification and Quantification -- 10.4 Inflection and Agreement -- 11 Clause Structure -- 11.1 Global Organization -- 11.2 Subject and Object -- 11.3 Clause Types -- 11.4 Complex Verbs -- 12 Complex Sentences -- 12.1 Ordination: Co- and Sub- -- 12.2 Clausal Connections -- 12.3 Finite Complements -- Part IV: Frontiers -- 13 Discourse -- 13.1 The Basis of Language Structure -- 13.2 Conceptual Substrate -- 13.3 Discourse Genres -- 13.4 Structure Building -- 14 Engaging the World -- 14.1 Dynamicity -- 14.2 Fictivity -- 14.3 Simulation and Subjectification -- 14.4 Mind, Meaning, and Grammar.
References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Z.

Sommario/riassunto

This lucid and authoritative introduction to Cognitive Grammar presents the theory and its rationale in careful, systematic detail. Its application to central domains of language structure makes a compelling case that grammar is inherently meaningful. The book holds great interest for linguists, linguistics students, and professionals in related disciplines.

3. Record Nr.

UNINA9911139023203321

Titolo

Socialism in a cold climate / / Tony Atkinson [et al.] ; John Griffith (editor)

Pubbl/distr/stampa

London ; ; Boston, : Unwin Paperbacks, 1983

ISBN

1-136-88690-7
0-415-59993-8
1-283-04362-9
9786613043627
0-203-83976-5
9780203839768

Edizione

[1st ed.]

Descrizione fisica

1 online resource (155 pages)

Collana

Counterpoint
Routledge revivals

Altri autori (Persone)

AtkinsonA. B <1944-2017.> (Anthony Barnes)
GriffithJ. A. G (John Aneurin Grey)

Disciplina

335.00941
335/.00941

Soggetti

Socialism - Great Britain
Great Britain Economic policy 1964-1979
Great Britain Economic policy 1979-1997
Great Britain Social policy 1979-
Great Britain Politics and government 1964-1979

Great Britain Politics and government 1979-1997

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; 1 Introduction; 2 A New Start for Labour; 3 The Commitment to Equality; 4 Economic Alternatives for Labour, 1984-9; 5 Privatisation and the Social Services; 6 Income Maintenance; 7 Conceptualising Equality for Women; 8 Industrial Relations; 9 A Politics of Location; 10 Race and Immigration; 11 Nationalism and Internationalism: A Critique of Economic and Defence Policies; 12 Provision and Choice in Housing; Index
Sommario/riassunto	First published in 1983, this important and stimulating book is a thoughtful contribution to the debate about the first steps that needed to be taken to build a socialist society in the 1980s. It covers topics as diverse as concepts of equality and fairness, sexual discrimination, economic policy, health and urban policy, pensions, poverty and the economics of the welfare state, defence and internationalism.

4. Record Nr.	UNINA9911142892103321
Autore	Blosser Patricia E
Titolo	How to ask the right questions / / by Patricia E. Blosser
Pubbl/distr/stampa	Washington, DC, : National Science Teachers Association, c2000
ISBN	1-281-75840-X 9786611758400 1-935155-99-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (16 p.)
Collana	How to
Disciplina	371.3/7 371.37
Soggetti	Questioning Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Types of Questions; Using Open Questions; The Value of Silence; Additional Factors Related to Questioning; Analyzing Your Questioning Behavior; Additional Suggestions to Consider; BIBLIOGRAPHY; A Classroom Example
Sommario/riassunto	Questions, questions, questions! They are a large part of a teacher's stock-in-trade. We use questions to help students review, to check on comprehension, to stimulate critical thinking, to encourage creativity, to emphasize a point, to control classroom activities, reduce disruptive behavior, to help determine grades, to encourage discussion, to discourage inattentiveness, and for other reasons and purposes. Questioning style and content varies from teacher to teacher, student group to student group, and situation to situation.