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Autore	Dyhouse Carol <1948->
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Nota di contenuto	Cover; Title; Copyright; Dedication; Contents; Acknowledgments; Introduction; 1 First lessons in femininity: the experience of family life; 2 Schooling, college and femininity: some experiences of middle -class girls; 3 Good wives and little mothers: educational provision for working-class girls; 4 Adolescent girlhood: autonomy versus dependence; 5 Feminist perspectives and responses; Notes; Index
Sommario/riassunto	Girls learn about ""femininity"" from childhood onwards, first through their relationships in the family, and later from their teachers and peers. Using sources which vary from diaries to Inspector's reports, this book studies the socialization of middle- and working-class girls in late Victorian and early-Edwardian England. It traces the ways in which schooling at all social levels at this time tended to reinforce lessons in the sexual division of labour and patterns of authority between men

and women, which girls had already learned at home. Considering the social anxieties that helped to
