

1. Record Nr.	UNINA9911098517203321
Titolo	Evidence-based behavioral health practices for older adults : a guide to implementation / / edited by Sue Levkoff ... [et al.]
Pubbl/distr/stampa	New York, : Springer Pub., 2006
ISBN	1-280-74476-6 9786610744763 0-8261-6966-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.)
Altri autori (Persone)	LevkoffSue
Disciplina	618.97/689
Soggetti	Older people - Mental health Older people - Mental health services Preventive mental health services for older people Evidence-based psychiatry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; TOC Contents; Contributors; Foreword; Acknowledgments; Introduction; CH CHAPTER 1 Selecting an Evidence-Based Practice; CH CHAPTER 2 Assessing Feasibility; CH CHAPTER 3 Quality Management in Evidence-Based Service Programs; CH CHAPTER 4 Culturally Grounding Evidence-Based Practice; CH CHAPTER 5 Evidence-Based Practices for the Assessment and Treatment of Depression, Anxiety, and Substance Use Disorders; CH CHAPTER 6 Evidence-Based Practices for Dementia and Schizophrenia; CH CHAPTER 7 Evidence-Based Practices by Service Delivery Process CH CHAPTER 8 Evidence-Based Practices Within Special SettingsCH CHAPTER 9 Moving Toward Sustainable Services; IDX Index
Sommario/riassunto	The first book on implementation of Evidence Based Practices, this book supports the nation-wide effort to improve services for older Americans in response to the expansion of the aging population and the increasing demand for cost-effective geriatric mental health care. It presents the critically needed guidance for behavioral health care providers to successfully implement EBPs and principles in real-world clinical service settings and provides a system approach to successful

2. Record Nr.	UNINA9911117723403321
Autore	Rickels Christopher
Titolo	A New Direction for Public Understanding of Science : Toward a Participant-Centered Model of Science Engagement
Pubbl/distr/stampa	Bradford : , : Ethics International Press Limited, , 2025 ©2025
ISBN	9781804419212
Edizione	[1st ed.]
Descrizione fisica	1 online resource (205 pages)
Disciplina	501
Soggetti	Misinformation COVID-19 Pandemic, 2020-2023
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Engaging the public with science is not an easy task. When presented with scientific findings, public health recommendations, and other scientific information, people filter them through their personal values, beliefs, and biases. Science communicators must contend with these issues in order to be effective in cultivating a public understanding of science. Given the importance of scientific understanding for living well in a complex world, increasing science understanding through science engagement is imperative. The field of public engagement with science is dichotomized by a public information deficit approach and a contextualist approach. This book proposes a new approach; the participant-centered model of science engagement, incorporating the factual content of science and its epistemic authority, but in a way that is sensitive to context. It argues for a deliberative democratic approach to public engagement with science, and articulates a model inspired by learner-centered approaches to teaching in the formal education literature. The field of public understanding of science is interdisciplinary, with contributing disciplines from communication,

psychology/cognitive science, philosophy, and the sciences themselves.
The book will make an excellent reader in graduate-level public
engagement with science, or science, technology, and society courses.
