

1. Record Nr.	UNINA9911110278203321
Autore	McNiff Jean
Titolo	Action research for teachers : a practical guide / / Jean McNiff and Jack Whitehead
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York, : David Fulton Publishers, c2005 Abingdon, Oxon ; ; New York : , : David Fulton Publishers, , 2005
ISBN	1-136-61346-3 1-283-84456-7 1-136-61347-1 0-203-46239-4 9780203462393
Edizione	[1st ed.]
Descrizione fisica	1 online resource (144 pages)
Altri autori (Persone)	WhiteheadJack
Disciplina	370.7/2 370.72
Soggetti	Action research in education Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: What is action research and why should you do it? -- 1. Thinking about what you need to do -- 2. Drawing up action plans -- 3. Putting your plans into action -- 4. Monitoring, gathering and interpreting data -- Case story 1: How can I help my students to improve their English? / Ma Hong -- Case story 2: How can I help two students improve their confidence in learning English? / Gong Lixia -- Case story 3: In loco parentis: should teachers be parents too? / Lisa Percy -- 5. Evaluating your research: a case for teachers self-evaluation -- 6. Letting your voice be heard: a case for whole-school evaluation -- 7. Sharing and disseminating your work -- Case story 4: How can I help to promote sustainable educational development at China's Experimental Centre for Educational Action Research in Foreign Languages Teaching? / Moira Laidlaw -- End word.
Sommario/riassunto	"Action Research for Teachers provides a detailed explanation of what action research is and its importance in terms of whole school

development. This book invites you to try out educational research for yourself and adopt an investigative attitude that will not only help you to improve and evaluate your practice but also to produce research-based evidence to support your claims to professional knowledge and expertise." "Assuming no prior knowledge of research methods and techniques, this is the perfect companion for teachers at all levels engaged in professional development, who need to enhance their formal reflection skills."--

2. Record Nr.	UNINA9911135486203321
Autore	Konings Piet
Titolo	Negotiating an Anglophone identity : a study of the politics of recognition and representation in Cameroon / / by Piet Konings and Francis B. Nyamnjoh
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2003
ISBN	1-280-46507-7 9786610465071 1-4237-1416-4 90-474-0264-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Collana	Afrika-Studiecentrum series, , 1570-9310 ; ; v. 1
Altri autori (Persone)	NyamnjohFrancis B. <1961->
Disciplina	306.44/96711
Soggetti	English language - Political aspects - Cameroon Cameroon Languages Political aspects Cameroon Politics and government 1960-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [209]-221) and index.
Nota di contenuto	Contents; Acknowledgements; Abbreviations; 1. POLITICAL LIBERALISATION AND THE MOBILISATION OF AN ANGLOPHONE IDENTITY IN CAMEROON; 2. SOUTHERN CAMEROONS ON THE ROAD TO REUNIFICATION AND FEDERATION; 3. THE DEVELOPMENT OF AN ANGLOPHONE CONSCIOUSNESS DURING THE FEDERAL AND ONE-PARTY UNITARY STATE, 1961-1990; 4. ANGLOPHONE STRUGGLES FOR A RETURN TO THE FEDERAL STATE OR FOR SECESSION DURING POLITICAL

LIBERALISATION, 1990-2002; 5. STRATEGIES OF THE BIYA GOVERNMENT TO DECONSTRUCT THE ANGLOPHONE IDENTITY; 6. ANGLOPHONE AND FRANCOPHONE RESPONSES TO THE VIEWS OF THE ANGLOPHONE MOVEMENTS
7. THE ANGLOPHONE STRUGGLE FOR THE PRESERVATION OF ITS EDUCATIONAL AND ECONOMIC LEGACY8. THE ANGLOPHONE PROBLEM: IMPASSE AND SUGGESTIONS FOR A SOLUTION; References; Index

Sommario/riassunto

This is a significant and timely book on the politics of belonging. It captures, with fascinating detail and insight, the current widespread disaffection with the sterile rhetoric of nation-building that has characterised much of postcolonial African politics. Until the liberation struggles of the 1990s, dictatorship only paid lip service to democracy with impunity, often by silencing those perceived to threaten national unity. Since then, individuals and groups have reactivated claims to rights and entitlements and nowhere more so than in Cameroon. The book articulates the experiences and predicaments of the country's Anglophone community trapped in a marriage of inconvenience pregnant with tensions and conflicts.
