

1. Record Nr.	UNINA9911076336303321
Titolo	Bureau of Foreign and Domestic Commerce. Communication from the President of the United States, transmitting a draft of proposed legislation affecting the appropriations... for the fiscal year 1926, together with a letter from the Director of the Bureau of the Budget. February 26 (calendar day, February 28), 1925. -- Read; referred to the Committee on Appropriations and ordered to be printed
Pubbl/distr/stampa	Washington, DC : , : [publisher not identified], , 1925
Descrizione fisica	1 online resource (2 pages)
Collana	Senate document / 68th Congress, 2nd session. Senate ; ; no. 224 [United States congressional serial set] ; ; [serial set no. 8413]
Altri autori (Persone)	CoolidgeCalvin <1872-1933.>
Soggetti	Public buildings Rent Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned. Electronic resource.

2. Record Nr.	UNINA9911110110903321
Titolo	Culturally proficient learning communities : confronting inequities through collaborative curiosity / / Delores B. Lindsey ... [et al.] ; foreword by Shirley M. Hord
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2009
ISBN	9781452273006 1452273006 9781412972277 1412972272 9781452208459 145220845X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xviii, 148 p.)
Altri autori (Persone)	LindseyDelores B
Disciplina	379.260973
Soggetti	Education - Demographic aspects - United States Educational equalization - United States Multicultural education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Authors; PART I: Getting Centered; 1 - Getting Centered: The Tools of Cultural Proficiency; 2 - Getting Centered: Our History; 3 - Getting Centered: The Evolution of Learning Communities; PART II: Voices From the Field; 4 - Maple View: Sustaining a Culturally Proficient Learning Community; 5 - Assessing Cultural Knowledge Through Shared Personal Practice; 6 - Valuing Diversity Is a Reflection of Shared Beliefs, Values, and Vision; 7 - Managing the Dynamics of Difference Through Collaboration 8 - Adapting to Diversity Through Supportive and Shared Conditions9 - Institutionalizing Cultural Knowledge Through Collective Learning; PART III: Call to Action Disturb the System Through Curiosity and Inquiry; References; Suggested Additional Reading; Index
Sommario/riassunto	Integrating the four Tools of Cultural Proficiency with the Proficient Learning Communities (PLC) framework, this guide provides school leaders with practical strategies for building equity-focused PLCs to

help all students achieve. It includes templates, protocols, activities and rubrics for deconstructing student inequalities.
