

1. Record Nr.	UNINA9911107725403321
Titolo	Bridging the digital divide : innovation systems for ICT in Brazil, China, India, Thailand, and Southern Africa / / edited by Angathevar Baskaran and Mammo Muchie
Pubbl/distr/stampa	London, : Adonis & Abbey, 2006
ISBN	9786612030925 9781912234356 1912234351 9781282030923 1282030922
Edizione	[1st ed.]
Descrizione fisica	1 online resource (254 p.)
Altri autori (Persone)	BaskaranAngathevar MuchieMammo
Disciplina	303.4833
Soggetti	Information technology Information technology - Developing countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Table of Contents""; ""ACKNOWLEDGEMENTS""; ""PREFACE""; ""CHAPTER 1""; ""CHAPTER 2 Innovation System for ICT: The Case of Brazil""; ""CHAPTER 3 Innovation System for ICT: The Case of China""; ""CHAPTER 4 Innovation System for ICT: The Case of India""; ""CHAPTER 5 Innovation System for ICT: The Case of Thailand""; ""CHAPTER 6 Innovation System for ICT: The Case of South Africa""; ""CHAPTER 7 Innovation Systems for ICT: The Case of Southern African Countries""; ""CHAPTER 8 General Conclusions: Innovation Systems for ICT - Implications for the Less Developing Economies""; ""Index""
Sommario/riassunto	"The impressive advances of information and communication technologies (ICT) in some Asian countries have led some people to proclaim a fundamental change in the world economy. The authors and editors have made an admirable contribution to make such an evaluation and fill a big gap in our knowledge..One of the many good features of this evaluation is that it takes into account the specific relationship of ICT with the wider social and economic system and the

national system of innovation of each country." Christopher Freeman, Emeritus Professor and Founding Director of the Science Policy Research Unit (SPRU), University of Sussex, Brighton, UK. "Running across the informative chapters on the diverse experience of several important countries with ICT is a unifying theory of what it takes for successful economic development in today's globalized economy... The case studies show different countries wrestling with the problem, some doing better and some worse. This is a fascinating and important book." Richard R. Nelson, George Blumenthal Professor (Emeritus) of International and Public Affairs, Business, and Law, Columbia University, New York, USA. "This book is important because it gives insight into the role of ICT and ICT policy in the most important emerging economies in the world." Bent ke Lundvall, Professor of Economics, Aalborg, University, Denmark. This book was selected as Book of the Month in March 2006 by the Belfer Center for Science and International Affairs at John F Kennedy School of Government at Harvard University, USA. It has been endorsed by some of the leading thinkers in the field, including two Nobel prize nominees in economics. It is also listed as a resource on the world Bank's website. A section of it has been licensed by the Open University UK for its worldwide course on technology.

2. Record Nr.	UNINA9910764200703321
Autore	Cavallo Roberto
Titolo	City of the Future Graduation Lab : Experiences in Multidisciplinary Education
Pubbl/distr/stampa	TU Delft OPEN Publishing, 2023
Descrizione fisica	1 online resource
Collana	Education series
Soggetti	Architectural structure and design Architecture: professional practice Educational: Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The Cross Domain City of the Future Graduation Lab, situated in the Faculty of Architecture and the Built Environment at TU Delft, has been a pioneer in experimenting with a multidisciplinary approach to education on the built environment. Drawing upon this expertise over the past years, this book reflects on multidisciplinary in the built environment and its implementation in education on the built environment. How should one approach multidisciplinary in education and practice? What encompasses its core elements, benefits, and challenges? By addressing these questions, the book aims to inform students and practitioners within the realm of the built environment by sharing insights from experiences in multidisciplinary education. It presents eight conclusions regarding the future of multidisciplinary education and, thereby, seeks to contribute to a more humane and sustainable future for cities: Process is central to multidisciplinary collaboration. Negotiating positions, ensuring an environment of respect, balance and open-mindedness, and setting a common vocabulary. Multidisciplinary can be a way to foster innovation. It triggers complementarity and confrontation. As with any innovation, there is potential for greater outcomes, but, at the same time, extra risks emerge. These need to be managed. Multidisciplinary could be

better integrated into organisational structures. Disciplinarity and multidisciplinarity are in mutual coexistence. They are inseparable. They can complement and contradict each other. Problem precedes solution, not the opposite. Framing the problem, or 'problematizing', is a considerable share of the actual solution. This is particularly applicable to multidisciplinarity. Multidisciplinarity is by nature composed of fluid boundaries. Navigating through an enormous diversity of perspectives requires agility, flexibility, independence, spirit of adventure and embracing uncertainty. Professionals should be trained as 'T-shape': grounded in their field while able to dialogue with other fields. Both generalists and specialists are needed. Education should provide opportunities for both.

3. Record Nr.	UNINA9911141128603321
Autore	Brookmeyer Ron
Titolo	AIDS epidemiology : a quantitative approach / / Ron Brookmeyer, Mitchell H. Gail
Publ/distr/stampa	New York ; , : Oxford University Press, , 2023
ISBN	0-19-773738-2 1-280-52629-7 9786610526291 0-19-974874-8 1-4237-6354-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (371 p.)
Collana	Oxford scholarship online
Disciplina	614.5/993
Soggetti	AIDS (Disease) - Epidemiology Biometry Epidemiology - Statistical methods Acquired Immunodeficiency Syndrome - epidemiology Epidemiologic Methods
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 1994.
Nota di bibliografia	Includes bibliographical references and index.
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Virus and Its Clinical Effects -- 1.3 Measuring the Epidemic -- 1.4
 Worldwide Scope of the Epidemic -- 2. RISK FACTORS FOR INFECTION
 AND THE PROBABILITY OF HIV TRANSMISSION -- 2.1 Introduction --
 2.2 Studies of AIDS Patients -- 2.3 Case-Control and Cohort Studies to
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 SEROPREVALENCE AND SEROINCIDENCE -- 3.1 Introduction -- 3.2
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 -- 9.7 Comparing Parameters in Epidemic Models with Empirical
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 AZT -- 11.3 Approaches to Therapy Based on the Pathophysiology of
 HIV Disease -- 11.4 Observational Studies -- 11.5 Special Problems
 and Design Issues in Clinical Trials for HIV Disease -- 11.6 Vaccine
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 -- I -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U.
 V -- W -- Z.

Confronting problems unique to AIDS research, this study focuses on the creation of methods for the design and analysis of epidemiological data, the natural history of AIDS, methods for tracking and projecting the course of the epidemic, and statistical issues on therapeutic trials.
