

1. Record Nr.	UNINA9910131804903321
Titolo	Noi-loro : storia e attualita della relazione educativa fra adulti e bambini / / a cura di Gianfranco Bandini
Pubbl/distr/stampa	Firenze : , : Firenze University Press, , 2010
Descrizione fisica	1 online resource (200 pages)
Collana	Strumenti per la didattica e la ricerca
Disciplina	370 305 306 371 004 155 362 853 372
Soggetti	Children and adults Cognition in children
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The idea behind this book - devoted to the relations between adults and children - emerged within a specific educational experience launched in an experimental manner in 2006 by the faculty of educational science of Florence University and now in its fourth edition. These are teaching courses held in the evening and on Saturdays to make it easier for students with daytime jobs to attend the lessons. The quest for new forms of organisation was accompanied by a meditation on teaching, which brought out several very interesting educational themes which were effectively transversal to the various disciplines. This book presents the results of this methodological approach, aimed at fostering a conscious, reflective and personal learning. As the title suggests, the essays are designed to focus the question of the

educational relationship within a multidisciplinary perspective. Us-
them, to remind ourselves that adults have a fundamental and
inescapable responsibility. The relationship is typically asymmetrical,
with special features and decidedly variable over time. It has in fact
been marked for centuries by a failure to recognise the needs of the
youngsters and their own subjectivity, to the point of arriving at
disturbing levels of violence and coercion. Such cases have been justly
referred to a 'black pedagogy', which sadly is far from being everywhere
a thing of the past, and even in Italy has left deep and persistent traces.
For these reasons the study of the educational relationship has
numerous relevant aspects of interest, all extremely topical, and
represents a fundamental argument that adults must consciously
address. Educators and teachers, parents and students, can all thus
enhance their sensitivity and competence with a view to consolidating
the reflective practices that are now considered absolutely
indispensable for those who live in contact with children and
adolescents.

2. Record Nr.	UNINA9911107422803321
Autore	Coller Ian <1968->
Titolo	Arab France : Islam and the making of modern Europe, 1798-1831 // Ian Coller
Pubbl/distr/stampa	Berkeley, [Calif.], : University of California Press, 2011
ISBN	9786612917875 9781282917873 1282917870 9780520947542 0520947541
Edizione	[1st ed.]
Descrizione fisica	1 online resource (301 p.)
Disciplina	305.892/704409034
Soggetti	Asianists - France - History - 19th century Islam and politics France Foreign relations Arab countries Arab countries Foreign relations France France Foreign relations Africa, North Africa, North Foreign relations France
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Introduction -- 1. A Rough Crossing -- 2. Ports of Call -- 3. The Making of Arab Paris -- 4. Policing Orientalism -- 5. Massacre and Restoration -- 6. Cosmopolitanism and Confusion -- 7. Remaking Arab France -- 8. The Cathedral and the Mosque -- Conclusion -- Notes -- Selected Bibliography -- Index
Sommario/riassunto	Many think of Muslims in Europe as a twentieth century phenomenon, but this book brings to life a lost community of Arabs who lived through war, revolution, and empire in early nineteenth century France. Ian Coller uncovers the surprising story of the several hundred men, women, and children-Egyptians, Syrians, Greeks, and others-who followed the French army back home after Napoleon's occupation of Egypt. Based on research in neglected archives, on the rediscovery of forgotten Franco-Arab authors, and on a diverse collection of visual materials, the book builds a rich picture of the first Arab France-its birth, rise, and sudden decline in the age of colonial expansion. As he excavates a community that was nearly erased from the historical record, Coller offers a new account of France itself in this pivotal period, one that transcends the binary framework through which we too often view history by revealing the deep roots of exchange between Europe and the Muslim world, and showing how Arab France was in fact integral to the dawn of modernity.