

1. Record Nr.	UNINA9911104792303321
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Titolo	Urban Bahamian Creole : system and variation / / Stephanie Hackert
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : J. Benjamins Pub., , 2004 ©2004
ISBN	9786613358301 9781283358309 1283358301 9789027275134 9027275130
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xiv, 254 pages) : illustrations, map
Collana	Varieties of English around the world, , 0172-7362 ; ; v. G32
Disciplina	427/.97296
Soggetti	Creole dialects, English - Bahamas
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Urban Bahamian Creole System and variation; Editorial page; Title page; Copyright page; Table of contents; Map; Abbreviations; List of Tables; List of Figures; Acknowledgements; CHAPTER 1. Introduction; CHAPTER 2. Methodology; 2.1 Previous Research on Language in the Bahamas; 2.2 Tense, Mood, and Aspect in Creoles: Models and Approaches; 2.2.1 Bickerton's Analysis of Creole TMA Systems; 2.2.2 Linguistic Typology and TMA; 2.3 Fieldwork and Data Analysis; 2.3.1 Eliciting Conversational Data; 2.3.1.1 Entering the Community and Building a Sample; 2.3.1.2 The Sociolinguistic Interview 2.3.1.3 The Subsample 2.3.2 Quantitative Analysis; 2.3.3 The Tense-Mood-Aspect Questionnaire; 2.3.4 The Professionals Sample; 2.3.5 Terminology and Orthography; CHAPTER 3. Sociohistory and Sociolinguistics; 3.1 The Bahamas: Topography and Population; 3.2 English in the Bahamas: From Contact to Creole; 3.2.1 The Early Colonial Period; 3.2.2 Loyalist Times; 3.2.3 The Abolition of the Slave Trade and Beyond; 3.3 The Nineteenth and Twentieth Centuries; 3.3.1 The Urban Experience; 3.3.2 A Brief Social Geography of Nassau Today; 3.4 The Sociolinguistics of Bahamian Creole English 3.4.1 Language and Politics 3.4.2 Language and the Media; 3.4.3

Language and Education; CHAPTER 4. Past Temporal Reference: Categories, Meanings, and Uses; 4.1 Aspect: Perfective, Progressive, Habitual, and Completive; 4.1.1 The Unmarked Verb; 4.1.2 Imperfective Categories; 4.1.2.1 The Progressive; 4.1.2.2 Habituals; 4.1.3 The Completive; 4.1.3.1 Main- Verbal done; 4.1.3.2 The Syntax and Semantics of Completive done; 4.2 Tense: The Relative Past; 4.2.1 The Use of did in Bahamian Creole; 4.2.2 Proverbial did; 4.2.2.1 Did as an ""Anterior""Marker?; 4.2.2.2 Did as a Relative Past Marker? 4.2.2.3 Did as a Background Marker? 4.2.2.4 Speaker Perceptions and Social Profile of did; 4.3 Perfect Meanings and Their Realizations; 4.4 Copula Structures; 4.5 Past Reference in Urban Bahamian Creole: A Summary; CHAPTER 5. Past Marking by Verb Inflection; 5.1 Circumscribing the Envelope of Variation: ""Count"" and ""Don't Count"" Cases; 5.1.1 Lexical Verbs in Finite Form; 5.1.2 Absolute Past Temporal Reference; 5.1.2.1 Perfect Structures; 5.1.2.2 Past Habituals; 5.1.2.3 Progressive Meaning; 5.1.2.4 Indirect or Reported Speech; 5.1.2.5 Absolute Past Structures Excluded 5.1.3 Non-Past Reference 5.1.3.1 Inclusive Time; 5.1.3.2 Irrealis Contexts; 5.1.4 Discourse-Specific Characteristics; 5.1.4.1 Hesitation, False Starts, Ellipsis, Repetition; 5.1.4.2 Fixed Expressions and Imitative Speech; 5.1.4.3 Indeterminate Cases; 5.1.5 Idiosyncratic Verb Structures; 5.1.5.1 Categorical Inflection ?; 5.1.5.2 ""Bahamian"" Verbs; 5.1.5.3 Verbs of Cognition, Communication, and Perception; 5.1.5.4 Other Problematic Verbs; 5.1.6 Syntactic Peculiarities; 5.1.6.1 Zero Subjects; 5.1.6.2 Questions; 5.1.6.3 Negation; 5.1.6.4 Passive Constructions; 5.1.6.5 Subordinate Clauses; 5.1.6.6 Serial Verb Constructions

Sommario/riassunto

This volume, a detailed empirical study of the creole English spoken in the Bahamian capital, Nassau, contributes to our understanding of both urban creoles and tense-aspect marking in creoles. The first part traces the development of a creole in the Bahamas via socio-demographic data and outlines its current status and functions vis-a-vis the standard in politics, the media, and education. The linguistic chapters combine typological and variationist methods to describe exhaustively a comprehensive grammatical subsystem, past temporal reference, offering a discourse-based approach to such
