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Autore	Murphy Joseph <1949->
Titolo	Creating instructional capacity : a framework for creating academic press / / Joseph Murphy
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2016]
ISBN	9781483385983 1483385981 9781483386003 1483386007 9781483385976 1483385973 9781483385990 148338599X
Descrizione fisica	1 online resource (165 pages) : illustrations
Disciplina	371.2/07
Soggetti	School improvement programs Curriculum change Organizational change
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I. Understanding school improvement -- Part II. Leadership for school improvement -- Part III. Building instructional capacity -- Part IV. Leading the curricular program.
Sommario/riassunto	Technology and the age of information have forced educators to rethink how they can create a supportive culture and build academic press. School leaders who learn how to balance these ideas will build successful teams to meet today's standards.

2. Record Nr.	UNINA99111110850403321
Autore	Pinheiro Rómulo
Titolo	Higher Education and Regional Green Transitions : Navigating Tensions, Complexities and Solutions
Pubbl/distr/stampa	Oxford : , : Taylor & Francis Group, , 2026 ©2026
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (218 pages)
Collana	Regions and Cities Series
Disciplina	378/.01
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	Cover -- Endorsements -- Half Title -- Series -- Title -- Copyright -- Contents -- List of Figures -- List of Tables -- List of Contributors -- Part I Setting the Stage -- 1 Universities and Regional Green Transitions in the Nordics -- 2 Green and Regional Transitions and Nordic Higher Education: Conceptual Foundations -- Part II Balancing Stakeholder Expectations and Institutional Engagement -- 3 Steering Regional Green Transitions: Universities Roles in a Broader Societal Context -- 4 Repositioning Regional University College Amidst the Green Transition: The Case of Pärnu County, Estonia -- 5 The Role of Social Sciences in Regional Green Transitions: A Critical-Reflexive Perspective -- Part III Leadership, Strategic Transformation and Impact -- 6 A Place Leadership Role for Universities? -- 7 Assessing Environmental Impact of Universities: Challenges and Implications for Regional Green Transitions -- Part IV Educating for Green Transitions While Preserving Academic Integrity -- 8 Empowering Sustainability Through Active Pedagogical Methods and Regional Engagement -- 9 Entrepreneurship Programmes for Rural New Ventures: Outreach and Impact Through Entrepreneurship Training -- 10 How Can Students' View on Climate Neutrality Contribute to a Sustainable Future? The Case of a Regionally Intensive Higher Education Institution -- Part V Concluding Arguments -- 11 Universities and Regional Green Transitions: Complexity, Contestation and One Way Forward -- Index.
Sommario/riassunto	Higher education institutions play a pivotal yet underexplored role in

Regional Green Transitions and sustainable development. This volume addresses this knowledge gap by examining how Nordic universities engage with RGTs, offering insights from economic geography, political economy, organizational theory, and education.
