

1. Record Nr.	UNINA9911101030503321
Autore	Young Johnnie
Titolo	Resources for teaching creative writing / / Johnnie Young
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2009
ISBN	1-283-27186-9 9786613271860 1-4411-4139-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (152 p.)
Collana	Resources for Teaching
Disciplina	808 808.0420712
Soggetti	Creative writing (Secondary education) English language - Study and teaching (Secondary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Introduction; Acknowledgements; Section A: Realize a Dream; Section B: Some Elements of Writing; Section C: Memories; Section D: Something Special; Section E: Spooky Business; Section F: Creating Tension; Section G: The World of Feelings; Section H: Connections; Section I: Character; Section J: Time
Sommario/riassunto	This is a complete resource for teaching creative writing and thinking at KS4 and KS5. This resource book is designed to engage students in the process of creative writing. Using ideas and activities he has put into practice himself. Johnnie Young guides the teacher through a series of creative lessons designed to stimulate creative thinking. Each activity is supported by lesson notes, including ideas for starters, plenaries and follow up work as well as a photocopiable worksheet.

2. Record Nr.	UNINA9911141585303321
Titolo	Newest trends in the study of grammaticalization and lexicalization in Chinese // edited by Janet Zhiqun Xing
Pubbl/distr/stampa	Berlin, : De Gruyter Mouton, 2012
ISBN	9786613626967 9781280597138 1280597135 9783112191941 3112191943 9783110253009 3110253003
Edizione	[1st ed.]
Descrizione fisica	1 online resource (312 p.)
Collana	Trends in linguistics. Studies and monographs, , 1861-4302 ; ; 236
Classificazione	EG 9050
Altri autori (Persone)	XingJanet Zhiqun
Disciplina	415 495.1 495.15
Soggetti	Chinese language - Grammar Chinese language - Lexicology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Table of contents -- Introduction / Xing, Janet Zhiqun -- The development of the Chinese aspectual sentence-final marker y / Chen, Qianrui -- The emergence of a definite article in Beijing Mandarin: The evolution of the proximal demonstrative zhè / Fang, Mei -- The grammaticalization of the directional verb 'lái': A construction grammar approach / Liu, Cheng-hui -- The degree-evaluative construction: Grammaticalization in constructionalization / Liu, Mei-Chun / Chang, Chun -- The semantic historical development of modal verbs of volition in Chinese / Peyraube, Alain / Ming, Li -- Semantic change in the grammaticalization of classifiers in Mandarin Chinese / Xing, Janet Zhiqun -- The repeater in Chinese and other languages / Zhang, Cheng -- Lexicalization in the history of the Chinese language / Dong, Xiufang -- Argument structure change, reanalysis and

Sommario/riassunto

Grammaticalization and lexicalization have been two major issues in the study of diachronic change in the past few decades. Drawing evidence from Western languages, researchers have uncovered a number of characteristics of the process of grammaticalization and lexicalization, as well as the relationship between the two. However, the question remains whether or not those characteristics are applicable to genetically unrelated and typologically different languages, such as Chinese. The contributors of this volume attempt to answer just this question. Based on Chinese historical data from the past three thousand years, five articles in the volume investigate the development of a certain grammatical category: the definite article (M. Fang), modal verbs of volition (A. Peyraube and M. Li), the classifier class (J.Z. Xing), the repeater class (C. Zhang), and the process of lexicalization (X. Dong), while the remaining four articles are case studies of unique grammatical words which have all undergone a complicated process of grammaticalization and some involved lexicalization: the sentence particle *ye* (Q. Chen), the versatile directional verb *lái* (C. Liu), the degree adverb *hén* (M. Liu and C. Chang), and the giving verb *gei* (F. Tsao). All these studies have identified tendencies of diachronic change in Chinese and some of them have also revealed certain typological characteristics that Chinese has compared to other languages.
