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Titolo	How to ask the right questions / / by Patricia E. Blosser
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (16 p.)
Collana	How to
Disciplina	371.3/7 371.37
Soggetti	Questioning Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Types of Questions; Using Open Questions; The Value of Silence; Additional Factors Related to Questioning; Analyzing Your Questioning Behavior; Additional Suggestions to Consider; BIBLIOGRAPHY; A Classroom Example
Sommario/riassunto	Questions, questions, questions! They are a large part of a teacher's stock-in-trade. We use questions to help students review, to check on comprehension, to stimulate critical thinking, to encourage creativity, to emphasize a point, to control classroom activities, reduce disruptive behavior, to help determine grades, to encourage discussion, to discourage inattentiveness, and for other reasons and purposes. Questioning style and content varies from teacher to teacher, student group to student group, and situation to situation.