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Titolo	Developing writers across the primary and secondary years : growing into writing / / edited by Helen Lewis, Debra Myhill, Honglin Chen
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Soggetti	English language - Rhetoric - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Developing writers in primary and secondary school years / Debra Myhill and Honglin Chen -- 2. Children learning to write in early primary classrooms / Lisa Kervin, Brabara Comber and Annette Woods -- 3. Writing before school: The role of families in supporting children's early writing development / Cathy Nutbrown -- 4. Bringing more than a century of practice to writing pedagogy in the early years / Susan Feez -- 5. Teaching writing in digital times: Stories from the early years / Clare Dowdall -- 6. Developing textual competence: Primary students' mastery of noun groups in two factual text types / Helen Lewis -- 7. Apprenticing authors: Nurturing children's identities as writers / Teresa Cremin -- 8. Developing confident writers: Fostering audience awareness in primary school writing classrooms / Honglin Chen and Emma Rutherford Vale -- 9. Developing a pedagogy of empowerment: Enabling primary school writers to make meaningful linguistic choices / Susan Jones -- 10. Writing their futures: Students' stories of development and difference / Erika Matruglio and Pauline Jones -- 11. Wordsmiths and sentence-

shapers: Linguistic and metalinguistic development in secondary writers / Debra Myhill -- 12. Growing into the complexity of mature academic writing / Beverly Derewianka -- 13. Articulating authorial intentions: Making meaningful connections between reading and writing in the secondary classroom / Helen Lines.

Sommario/riassunto

Writing development and pedagogy is a high priority area, particularly with standardised testing showing declines in writing across time and through the years of schooling. However, to date there are relatively few texts for teachers and teacher educators which detail how best to enable the children to become confident, autonomous and agentic writers of the future. *Developing Writers Across the Primary and Secondary Years* provides cumulative insights into how writing develops and how it can be taught across years of compulsory schooling. This edited collection is a timely and original contribution, addressing a significant literacy need for teachers of writing across three key stages of writing development, covering early (4-7 years old), primary (7-12 years old) and secondary years (12-16 years old) in Anglophone countries. Each section addresses two broader themes -- becoming a writer with a child-oriented focus and writing pedagogy with a teacher-oriented focus. Together, the book brings to bear rigorous research and deep professional understanding of the writing classroom. It offers a novel approach conceiving of writing development as a dynamic and multidimensional concept. Such an integrated interdisciplinary understanding enables pedagogical thinking and development to address more holistically the complex act of writing.

2. Record Nr.	UNINA9911142567303321
Titolo	Clitic and affix combinations : theoretical perspectives / / edited by Lorie Heggie, Fernando Ordonez
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Edizione	[1st ed.]
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Altri autori (Persone)	HeggieLorie OrdonezFernando
Disciplina	415/.7
Soggetti	Grammar, Comparative and general - Clitics Grammar, Comparative and general - Word formation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Clitic and Affix Combinations -- Editorial page -- Title page -- LCC data -- Table of contents -- Names and addresses of contributors -- Clitic ordering phenomena -- 1. Affixes and clitics -- 2. Why is "ordering" an interesting issue? -- 3. Representative approaches to clitic combinations -- 3.1. Templatic approaches -- 3.2. A representational approach to clitic ordering -- 4. Future inquiries -- Notes -- References -- I. Clitic sequences -- Romance clitic clusters -- 1. Introduction -- 2. Basic assumptions -- 2.1. Feature inventory of French clitics -- 2.2. The representation of features -- 2.3. Constraints on features and the representations -- 3. Clitic movement -- 4. Clitic order -- 5. Spanish clitic clusters -- 6. The prominence of Case -- 6.1. Why does spurious se occur? -- 6.2. Evidence from Italian -- 6.3. Failure of double clitics in French -- 7. Clitic cooccurrence restrictions -- 8. Conclusion -- Notes -- References -- Constraining Optimality -- 1. Introduction -- 2. Grimshaw's OT accounts of clitic selection and ordering -- 2.1. Universal Markedness Hierarchies -- 2.2. A 'flat' feature inventory -- 2.3. "Fault lines" in Grimshaw's lexicon -- 3. An

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3.5. Appendix: The double dative ban -- 4. Conclusion: Clitic movement in the syntax -- Notes -- References -- Romance clitic clusters -- The facts -- 1. Theoretical assumptions -- 1.1. Affixation and case checking -- 1.2. On the derivation of clusters -- 1.3. On direct object first and second persons -- 2. Generalization to Romance -- 2.1. Parametrization of Morphological Opacity -- 2.2. Syntactic reduction of morphological opacity -- 2.3. Generalization to oblique clusters -- 2.4. On the autonomy of morphological opacity effects -- 2.5. On case syncretism -- 3. Discussion of the case-syncretic group -- 3.1. Valencia Catalan, Spanish -- 3.2. Portuguese and Galician -- 3.3. Italian, Basilicate, Piedmontese, Sardinian, Veneto -- 3.4. Modern Occitan -- 3.5. Modern Rumanian -- 4. Discussion of the conservative group -- 4.1. Aragonese, Majorca Catalan -- 4.2. Modern Provençal: Nîcois -- 4.3. Old French/Occitan/Provençal -- Modern Occitan: Limousin, Gévaudan, Béarnais -- 4.4. Corsican -- 5. Mixed orderings -- 5.1. Aragonese -- 5.2. Barcelona and Minorca Catalan -- 5.3. Modern Gascon -- 5.4. Modern French -- 6. Related theoretical issues and unsolved problems -- 6.1. On morphological case assignment -- 6.2. Causatives and Generalized affixation -- 6.3. French third person constraint on cluster switch -- 6.4. A syntactic reduction of the Weak Person-Case constraint -- 6.5. Syntactic reduction of the csp -- 6.6. Reducing morphological case complexity -- 7. Concluding remarks: On "strongly lexicalist" theories -- Notes -- References -- Strong and Weak Person Restrictions -- Introduction -- 1. Two versions of the Person-Case Constraint -- 2. The restriction on nominative objects -- 3. The Strong Version of the PCC and the restriction on nominative objects in Icelandic: Similarities and Differences -- 4. A common analysis in terms of split feature checking. 5. The Weak Version of the PCC and the Multiple Agree parameter -- 6. A comparison to inverse systems -- 7. Summary -- Notes -- References -- II. Clitics vs. Affixation -- Non-morphological determination of nominal particle ordering in Korean -- 1. Introduction - Morphosyntactic status of nominal particles -- 2. Lexicalist critique of syntactic analyses -- 2.1. Non-local c-selection -- 2.2. Problem of underlying structure -- 2.3. Paradox of movement and selection -- 3. Lexicalist solution of the problems - An evaluation -- 3.1. Lexicalist solution using morphological templates -- 3.2. Is Korean nominal morphology templatic? -- 4. Non-morphological accounts of nominal particle ordering -- 4.1. -keyse is a Postposition -- 4.2. The Copula is not a Z-Lim -- 5. Conclusion -- Notes -- References -- Clitic positions within the left periphery -- 1. Introduction -- 2. The proposal and data -- 3. The analysis -- 3.1. Reconstruction effects -- 4. Phonological filter -- Notes -- References -- The Wh/Clitic Connection -- 1. Outline -- 2. Multiple Wh-Fronting: Some Refinements -- 3. Clitic placement -- 4. Accounting for the Wh/Clitic-Connection -- 5. Conclusion -- Notes -- References -- Morphosyntax of two Turkish subject pronominal paradigms -- Introduction -- 1. Pronominal subject

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 Consequences of D incorporation -- 6. Conclusions --
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Sommario/riassunto

In this volume, the relationship between clitics and affixes and their
 combinatorial properties has led to a serious discussion of the interface
 between syntax, morphology, semantics, and phonology that draws on
 a variety of theoretical perspectives (e.g., HPSG , Optimality Theory,
 Minimalism). Clitic/affix phenomena provide a rich range of data, not
 only for the identification of an affix vs. clitic, but also for the best way
 to explain ordering constraints, some of which are contradictory. A
 range of languages are considered, including Romance and Slavic
 languages, as well as Turkish, Greek, Icelandic, Korean, and
 Passamaquoddy. Moreover, several articles consider dialectal
 microparameterization, notably in Spanish, French, and Occitan. This
 volume thus reflects current debate on issues such as clitic ordering
 constraints, the relationship of clitics to inalienable possession and the
 left periphery, and templatic approaches to affixes vs. clitics while
 examining a broad range of languages.
