

1. Record Nr.	UNINA9911077933403321
Titolo	Emelie Simha. March 19, 1952. -- Committed to the Committee of the Whole House and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1952
Descrizione fisica	1 online resource (4 pages)
Collana	House report / 82nd Congress, 2nd session. House ; ; no. 1567 [United States congressional serial set] ; ; [serial no. 11576]
Altri autori (Persone)	WalterFrancis E <1894-1963> (Francis Eugene), (Democrat (PA))
Soggetti	Claims Immigrants Turks Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9911095855703321
Autore	Lapayese Yvette V.
Titolo	A humanizing dual language immersion education / / by Yvette V. Lapayese
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill Sense, , [2019]
ISBN	90-04-38972-5
Descrizione fisica	1 online resource (111 pages)
Disciplina	370.1175
Soggetti	Immersion method (Language teaching) Education, Bilingual Second language acquisition - Study and teaching Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter -- Copyright page -- Dedication -- Being Human, Being Bilingual—A Human Right to Language -- Language as a Human Right -- Language Rights in the United States -- Bilingual Education as a Human Right -- A Humanizing Dual Language Immersion Education -- Intentionality -- Sustenance -- Imaginings -- Conclusion -- Epilogue -- Back Matter -- References.
Sommario/riassunto	In every corner of the world, children are learning languages at home that differ from the dominant language used in their broader social world. These children arrive at school with a precious resource: their mother tongue. In the face of this resource and the possibility for biliteracy, majority language educational programs do nothing to support primary language competence. To counter monolingual education, there are significant albeit few initiatives around the world that provide formal support for children to continue to develop competence in their mother tongue, while also learning an additional language or languages. One such initiative is dual language immersion education (DLI). Interestingly, most (if not all) research on DLI programs focus on the effectiveness of bilingual education vis-à-vis academic access and achievement. The ideologies embedded in the research and guidelines for DLI education, albeit necessary and critical during the

early days of DLI schooling, are disconnected from the present realities, epistemologies, and humanness of our bilingual youth. A Humanizing Dual Language Immersion Education envisions a framework informed by bilingual teachers and students who support biliteracy as a human right. Positioning bilingual education under a human rights framework addresses the basic right of our bi/multilingual youth to human dignity. Respect for the languages of persons belonging to different linguistic communities is essential for a just and democratic society. Given the centrality of language to our sense of who we are and where we fit in the broader world, a connection between linguistic human rights and bilingual education is essential.

3. Record Nr.	UNINA9911115501903321
Autore	Dobrovoljc Helena
Titolo	ePravopis 2018
Pubbl/distr/stampa	Ljubljana, : ZRC SAZU, Založba ZRC, 2019
Descrizione fisica	1 electronic resource (725 p.)
Collana	Rastoi slovarji
Soggetti	Slovenian Dictionaries Usage & grammar guides
Lingua di pubblicazione	Sloveno
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Slovarski del ePravopisa 2018 prinaša besedje, ki ga v slovar vkljuujejo vzporedno s prenovo pravopisnih pravil. Predlog novega pravopisnega pravila, ki na spletu še ni objavljen, spremlja razlino število gradivskih ponazoritev – odvisno od tipa problemskega sklopa. Problemske sklope predstavlja zbirka Pravopisne kategorije ePravopisa. Slovar se obvestilno osredinja na probleme izrazne ravnine jezika, predvsem zapisa, zaetnice, pisanja skupaj ali narazen. Vsi slovarski sestavki prinašajo tudi pregibnostno-naglasne vzorce.

