

1. Record Nr.	UNINA9911095138703321
Autore	Halfond Gregory I.
Titolo	Bishops and the Politics of Patronage in Merovingian Gaul / / Gregory I. Halfond
Pubbl/distr/stampa	Ithaca, NY : , : Cornell University Press, , [2019] ©2019
ISBN	1-5017-3932-8 9781501739354
Descrizione fisica	1 online resource (220 pages)
Disciplina	274.4/02
Soggetti	France - Politics and government - To 987 Episcopacy - History Merovingians Church and state - Gaul Bishops - Political activity - Gaul Bishops - Gaul - Temporal power France Church history To 987
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Abbreviations -- Map -- Introduction -- 1. Episcopal Service to the Court -- 2. Royal Patronage and Its Benefits -- 3. Unity in Disunity: The Limits of Corporate Solidarity -- 4. Disunity in Unity: Territorial Integration and Its Effects -- Conclusion -- Bibliography -- Index
Sommario/riassunto	Following the dissolution of the Western Roman Empire, local Christian leaders were confronted with the problem of how to conceptualize and administer their regional churches. As Gregory Halfond shows, the bishops of post-Roman Gaul oversaw a transformation in the relationship between church and state. He shows that by constituting themselves as a corporate body, the Gallic episcopate was able to wield significant political influence on local, regional, and kingdom-wide scales. Gallo-Frankish bishops were conscious of their corporate membership in an exclusive order, the rights and responsibilities of which were consistently being redefined and subsequently expressed

through liturgy, dress, physical space, preaching, and association with cults of sanctity. But as Halfond demonstrates, individual bishops, motivated by the promise of royal patronage to provide various forms of service to the court, often struggled, sometimes unsuccessfully, to balance their competing loyalties. However, even the resulting conflicts between individual bishops did not, he shows, fundamentally undermine the Gallo-Frankish episcopate's corporate identity or integrity. Ultimately, Halfond provides a far more subtle and sophisticated understanding of church-state relations across the early medieval period.

2. Record Nr.	UNINA9911136929603321
Titolo	School climate : measuring, improving, and sustaining healthy learning environments / / edited by H. Jerome Freiberg
Pubbl/distr/stampa	London ; ; Philadelphia, : Falmer Press, 1999
ISBN	1-135-71450-9 1-135-71451-7 1-280-14359-2 9786610143597 0-203-98398-X 9780203983980
Edizione	[1st ed.]
Descrizione fisica	1 online resource (246 p.)
Altri autori (Persone)	FreibergH. Jerome
Disciplina	370.158 371.2
Soggetti	School environment - Evaluation Classroom environment - Evaluation Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures and Tables; Acknowledgments; Introduction; Chapter 1 Measuring, Improving and Sustaining Healthy Learning Environments; Chapter 2 The Role of

School and Classroom Climate in Elementary School Learning Environments; Chapter 3 Using Informal and Formal Measures to Create Classroom Profiles; Chapter 4 Using Learning Environment Assessments to Improve Classroom and School Climates; Chapter 5 Organizational Health Profiles for High Schools1 Chapter 6 Organizational Climate and Teacher Professionalism: Identifying Teacher Work Environment DimensionsChapter 7 Perceptions of Parents and Community Members as a Measure of School Climate; Chapter 8 The Teachers' Lounge and its Role in Improving Learning Environments in Schools; Chapter 9 The Impact of Principal Change Facilitator Style on School and Classroom Culture; Chapter 10 The Phoenix Rises From its Ashes Doesn't It?; Chapter 11 Three Creative Ways to Measure School Climate and Next Steps; Notes on

Sommario/riassunto

Annotation