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Nota di contenuto	chapter PART 1 Introduction -- chapter 1 Basic education at a distance -- An introduction / Chris Yates -- chapter 2 The elusiveness of integration -- Policy discourses on open and distance learning in the 1990s / Elaine Unterhalter -- chapter 3 Audiences for basic education at a distance / Lynette Anderson -- chapter 4 Basic education curriculum -- Contexts and contests / Richard Siaciwena and Jennifer O'Rourke -- chapter 5 Organisational and delivery structures / Tony Dodds -- chapter 6 Evaluation and quality / Judith Calder -- chapter 7 The use of technologies in basic education / Keith Harry -- chapter 8 Finance, costs and economics / Franois Orivel -- chapter 9 Literacy and adult education through distance and open learning / Usha Reddi -- chapter 10 Basic education for refugees and nomads / Jason Pennells -- chapter 11 The power of open and distance learning in basic education for health and the environment / Pat Pridmore --

Sommario/riassunto

Open and distance learning has been used in many ways in the recent past to provide both primary education and adult education. The Commonwealth of Learning works with governments, schools and universities with the aim of strengthening the capacities of Commonwealth member countries in developing human resources required for their economic and social development. Many existing policy documents link distance education with new information and communication technologies, portraying them as a promising universal access and exponential growth of learning. This book answers the key questions to these issues and assesses the impact and effect of the experience of basic education at a distance all over the world and in a wide variety of forms. This is the first major overview of this topic for twenty years.
