

1. Record Nr.	UNINA9911092935103321
Autore	Mbembe Achille <1957->
Titolo	On the postcolony / / Achille Mbembe
Pubbl/distr/stampa	Berkeley, : University of California Press, c2001
ISBN	9786613520234 9780520917538 0520917537 9781597347839 1597347833 9781280080180 1280080183
Edizione	[1st ed.]
Descrizione fisica	1 online resource (284 p.)
Collana	Studies on the history of society and culture ; ; 41
Classificazione	AK 18000
Disciplina	302.3/096
Soggetti	Power (Social sciences) - Africa Postcolonialism - Africa Subjectivity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Original title: Notes provisoires sur la postcolonie.
Nota di bibliografia	Includes bibliographical references (p. 245-269) and index.
Nota di contenuto	Front matter -- Contents -- Introduction: Time on the Move -- 1. Of Commandment -- 2. On Private Indirect Government -- 3. The Aesthetics of Vulgarly -- 4. The Thing and Its Doubles -- 5. Out of the World -- 6. God's Phallus -- Conclusion: The Final Manner -- Bibliography -- Index
Sommario/riassunto	Achille Mbembe is one of the most brilliant theorists of postcolonial studies writing today. In On the Post-colony he profoundly renews our understanding of power and subjectivity in Africa. In a series of provocative essays, Mbembe contests diehard Africanist and nativist perspectives as well as some of the key assumptions of postcolonial theory. This thought-provoking and groundbreaking collection of essays-his first book to be published in English-develops and extends debates first ignited by his well-known 1992 article "Provisional Notes on the Post-colony," in which he developed his notion of the "banality of power" in contemporary Africa. Mbembe reinterprets the meanings

of death, utopia, and the divine libido as part of the new theoretical perspectives he offers on the constitution of power. He works with the complex registers of bodily subjectivity - violence, wonder, and laughter - to profoundly contest categories of oppression and resistance, autonomy and subjection, and state and civil society that marked the social theory of the late twentieth century. This provocative book will surely attract attention with its signal contribution to the rich interdisciplinary arena of scholarship on colonial and postcolonial discourse, history, anthropology, philosophy, political science, psychoanalysis, and literary criticism.

2. Record Nr.	UNINA9911115471803321
Autore	Maria Carmen Parafita Couto
Titolo	(Pushing) the Limits of Neuroplasticity Induced by Adult Language Acquisition
Pubbl/distr/stampa	Frontiers Media SA, 2018
Descrizione fisica	1 online resource (157 p.)
Collana	Frontiers Research Topics
Soggetti	Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Most adults attempt to learn a second or even third language at some point in their life. Since language exposure is one of the most intense cognitive training regimes one can encounter, it is not surprising that previous research has shown that multilingualism can induce profound change in the brain or 'neuroplasticity'. What remains unclear is the scope of such adult language learning induced neuroplasticity. In other words, much is yet to be investigated about the factors that limit or promote adult language learning induced neuroplasticity. On the one hand, the present research topic discusses research that sheds light on neural mechanisms that limit adult language learning induced neuroplasticity such as: neural mechanisms of first language

interference in the acquisition of a second language and reduced opportunity for language induced neuroplasticity due to aging. On the other hand, the Research Topic discusses factors that could enhance non-native language learning (and underlying neuroplastic mechanisms), such as the duration of the training regime, language aptitude, and meta-linguistic awareness. Therefore, the goal of the present Research Topic is to examine both the limits of neuroplasticity in adult language learning and the ways to push beyond those limits. Understanding of such limits and frontiers to push beyond the limits is not only theoretically fundamental but could also have practical implications for enhancing language training programmes.
