

1. Record Nr.	UNINA9911092602203321
Autore	Field Kit
Titolo	Becoming an effective subject leader / / Kit Field, Phil Holden and Hugh Lawlor
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2000
ISBN	1-134-63108-1 1-134-63109-X 1-280-33837-7 0-203-25698-0 0-203-01186-4 9780203011867
Edizione	[1st ed.]
Descrizione fisica	1 online resource (272p.) : ill
Altri autori (Persone)	HoldenPhil LawlorHugh
Disciplina	374.001
Soggetti	Teacher participation in curriculum planning - Great Britain Educational leadership - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section One: Essential Knowledge and Understanding for Subject Leadership; Introduction; 1. Statutory Requirements: Curriculum and Assessment 2. Special Educational Needs and the Code of Practice 3. The Place and Value of Cross-curricular and Extra-curricular Activities; Section Two: Strategic Leadership and the Development of the Subject; Introduction; 4. Establishing the Purpose and Place of the Subject Curriculum (Why?) 5. Creating Goals for Teaching and Learning (What?) 6. Towards a Strategic Plan (How, Whom, When?) 7. Strategic Monitoring, Evaluation and Review; Section Three: Managing Teaching and Learning; Introduction; 8. From Strategic Planning to Policy Writing 9. Sustaining Improvement in Subject Knowledge and In-service Training 10. Monitoring and Evaluating to Improve Teaching, Learning and Motivation 11. Managing Resources; Section Four: Leading and Managing Staff to Raise Achievement; Introduction; 12. Communication 13. Building, Developing and Sustaining Teams; Section Five; 14. Challenges and Opportunities for the Future

This text highlights issues which underpin the professional capabilities of existing and aspiring subject leaders. The content is designed to build on the skills, knowledge, understanding and attributes which co-ordinators already have.
