

1. Record Nr.	UNINA9911090112403321
Autore	Hanes Jeffrey E. <1950->
Titolo	The city as subject : Seki Hajime and the reinvention of modern Osaka / / Jeffrey E. Hanes
Pubbl/distr/stampa	Berkeley, : University of California Press, c2002
ISBN	9786612356315 9780520926837 0520926838 9781282356313 1282356313 9781597345415 1597345415
Edizione	[1st ed.]
Descrizione fisica	1 online resource (361 p.)
Collana	Twentieth-century Japan
Altri autori (Persone)	SekiHajime <1873-1935.>
Disciplina	307.1/26/092 B
Soggetti	Economists - Japan Mayors - Japan Osaka (Japan) Economic conditions Japan Economic conditions 1918-1945
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 315-333) and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Acknowledgments -- Introduction -- 1. A Portrait of the Economist as a Young Man -- 2. The People's National Economy -- 3. Class and Nation -- 4. Toward a Modern Moral Economy -- 5. A New Urbanism -- 6. The Livable City -- Notes -- 315 Bibliography -- Index
Sommario/riassunto	In exploring the career of Seki Hajime (1873-1935), who served as mayor of Japan's second-largest city, Osaka, Jeffrey E. Hanes traces the roots of social progressivism in prewar Japan. Seki, trained as a political economist in the late 1890's, when Japan was focused single-mindedly on "increasing industrial production," distinguished himself early on as a people-centered, rather than a state-centered, national economist. After three years of advanced study in Europe at the turn of the

century, during which he engaged Marxism and later steeped himself in the exciting new field of social economics, Seki was transformed into a progressive. The social reformism of Seki and others had its roots in a transnational fellowship of progressives who shared the belief that civilized nations should be able to forge a middle path between capitalism and socialism. Hanes's sweeping study permits us not only to weave social progressivism into the modern Japanese historical narrative but also to reconceive it as a truly transnational movement whose impact was felt across the Pacific as well as the Atlantic.

2. Record Nr.	UNINA9911090144803321
Autore	Wells Amy
Titolo	Both sides now : the story of school desegregation's graduates / / Amy Stuart Wells ... [et al.]
Pubbl/distr/stampa	Berkeley, : University of California Press, c2009
ISBN	9786612360756 9781282360754 1282360752 9780520942486 0520942485
Edizione	[1st ed.]
Descrizione fisica	1 online resource (369 p.)
Classificazione	DO 9002
Altri autori (Persone)	WellsAmy Stuart <1961->
Disciplina	379.2/630973
Soggetti	School integration - United States Minority high school students - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"George Gund Foundation imprint in African American studies"--P. [ii].
Nota di bibliografia	Includes bibliographical references (p. 321-337) and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgments -- 1. The Class of 1980 -- 2. Six Desegregated High Schools -- 3. Racially Mixed Schools in a Separate and Unequal Society -- 4. We're All the Same - Aren't We? -- 5. Close Together but Still Apart: Friendships across Race Only Went So Far -- 6. Why It Was Worth It -- 7. More Diverse Than My Current Life -- 8. But That Was a Different Time -- 9. The Souls of Desegregated Folk -- Notes -- Index

This is the untold story of a generation that experienced one of the most extraordinary chapters in our nation's history-school desegregation. Many have attempted to define desegregation, which peaked in the late 1970's, as either a success or a failure; surprisingly few have examined the experiences of the students who lived through it. Featuring the voices of blacks, whites, and Latinos who graduated in 1980 from racially diverse schools, Both Sides Now offers a powerful firsthand account of how desegregation affected students-during high school and later in life. Their stories, set in a rich social and historical context, underscore the manifold benefits of school desegregation while providing an essential perspective on the current backlash against it.
