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Sommario/riassunto

The new edition of this classic text chronicles recent breakthrough developments in the field of American English, covering regional, ethnic, and gender-based differences. Now accompanied by a companion website with an extensive array of sound files, video clips, and other online materials to enhance and illustrate discussions in the text Features brand new chapters that cover the very latest topics, such as Levels of Dialect, Regional Varieties of English, Gender and Language Variation, The Application of Dialect Study, and Dialect Awareness: Extending Application, as well as new exercises with online answers Updated to contain dialect samples from a wider array of US regions Written for students taking courses in dialect studies, variationist sociolinguistics, and linguistic anthropology, and requires no pre-knowledge of linguistics Includes a glossary and extensive appendix of the pronunciation, grammatical, and lexical features of American English dialects

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Nota di contenuto	Intro -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- BUILDING STRATEGIC LANGUAGE ABILITY PROGRAMS -- CONTENTS -- PREFACE -- STATEMENT OF OVERSIGHT AND INVESTIGATIONS SUBCOMMITTEE: HEARING ON THE DOD'S WORK WITH STATES, UNIVERSITIES, AND STUDENTS TO TRANSFORM THE NATION'S FOREIGN LANGUAGE CAPACITY -- STATEMENT OF GALAL WALKER, NATIONAL EAST ASIAN LANGUAGES RESOURCE CENTER, THE OHIO STATE UNIVERSITY, BEFORE THE HOUSE ARMED SERVICES COMMITTEE, SUBCOMMITTEE ON OVERSIGHT AND INVESTIGATIONS -- INTRODUCTION -- Teach Language in Culture -- Combine Language with Selected Content Knowledge -- Utilize Technology -- Assess Performance -- Challenges Facing the OSU Chinese Flagship Center -- CHINESE FLAGSHIP PROGRAM -- K-12 CHINESE FLAGSHIP -- K-12 Chinese Programs in Ohio -- The Growth of Chinese Programs in Ohio Schools, 2005-06 to 2007-08 -- Number of K-12 Chinese Language Teachers in Ohio (Total: 57), 2007-08 -- QINGDAO FLAGSHIP CENTER -- OHIO LANGUAGE SUMMIT AND THE -- I. Introduction -- Critical Ohio Language Themes -- II. Strategic Vision -- III. Action Agenda -- A. Pulling Together Resources to Implement the Roadmap -- Action Item 1: Establish an Ohio Language and Culture Service Center (LCSC -- Action Item 2: Create a Networking Organization, Language Partnering for Life (LPL) -- B. Developing Educational Models and Resources for Lifetime Foreign Language Learning and Teaching -- Action Item 3:

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Sommario/riassunto

This work explores the consensus that has emerged that the American education system must more aggressively embrace the concept of global education for a broader population of students.
