

1. Record Nr.	UNINA9911088906903321
Autore	Race Philip
Titolo	500 tips for tutors / / Phil Race and Sally Brown
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2005
ISBN	1-134-29207-4 1-134-29208-2 1-283-96235-7 1-280-11262-X 9786610112623 0-203-30729-1 9780203307298
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (145 p.)
Collana	500 tips series 500 tips for tutors
Altri autori (Persone)	BrownSally <1950 February 1->
Disciplina	371.102 378.1/2 378.12
Soggetti	College teaching - Handbooks, manuals, etc College teaching Study skills - Handbooks, manuals, etc Tutors and tutoring - Handbooks, manuals, etc Study skills Tutors and tutoring Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 131-132) and index.
Nota di contenuto	500 Tips for Tutors; Copyright; Contents; Preface to the second edition; Chapter 1 Getting your students going; 1 Helping students to prepare to start learning; 2 Helping students to explore how they learn best; 3 Helping students to develop time-management skills; 4 Helping students to develop task-management skills; 5 Helping students to identify the questions they need to answer; 6 Helping students to read

more actively; 7 Helping students to get their heads round what they've learned; 8 Organising your studies: a checklist for students; Chapter 2 Starting off, and working together

9 Finding out what students already know 10 Helping students to make sense of the learning programme; 11 Getting to know you; 12 Helping students to get the most from tutorials; 13 Helping students to benefit from seminars; 14 Helping students to make the most of small-group sessions; 15 Helping students to make the most of each other; 16 Helping students to learn from each other; 17 Helping students to find and use mentors; 18 Being an expert witness; Chapter 3 The programme itself: lectures, assignments and feedback; 19 Helping students to make the most of your lectures

20 How not to lecture! 21 What not to do with PowerPoint™!; 22 Making the most of the overhead projector; 23 Compensating for other people's bad teaching!; 24 Helping students to make notes - not just take notes; 25 Helping students to write essays; 26 Helping students to write reports; 27 Helping students to learn in laboratories; 28 Helping students to plan their projects; 29 Getting feedback from your students; Chapter 4 Helping students to learn from resources; 30 Designing learning resources; 31 Helping students to use resource-based learning materials

32 Using moving images to help learning 33 Helping students to learn online; 34 Helping students to use the library or learning resource centre; 35 Helping students to learn from handouts; Chapter 5 Assessment: demonstrating evidence of achievement; 36 Helping students to see the big picture; 37 Helping students to set their sights high; 38 Giving students written feedback; 39 Giving face-to-face feedback to students; 40 Helping students into peer assessment; 41 Helping students into self-assessment; 42 Starting up self-assessment student dialogues

43 Helping students to negotiate learning agreements 44 Helping students to revise productively; 45 Helping students to pass exams; 46 What do exams really measure? A discussion checklist; 47 Helping students to get ready for vivas; Chapter 6 Skills for career and life in general; 48 Helping students to cope with being away from home; 49 Helping students to cope with stress; 50 Helping students to recover from two weeks off!; 51 Helping students to recover from failure; 52 Helping students to apply for jobs; 53 Helping students to put together their CVs

54 Helping students to develop their interview skills

Sommario/riassunto

This book presents over 500 practical suggestions designed to help tutors establish active learning amongst their students. Divided into useful sections the tips cover the entire range of teaching and learning situations and comprise a 'start anywhere', dip-in resource suitable for both the newcomer and the old hand. Intended mainly for the university or college lecturer involved in learner-centred learning, this resource offers fresh ideas and food for thought on six broad areas of the job: getting the students going starting off, and working together the p

2. Record Nr.	UNINA9911141492303321
Autore	Ferrari Franco <1965->
Titolo	Contracts for the international sale of goods : applicability and applications of the 1980 United Nations Sales Convention // [edited by] Franco Ferrari
Pubbl/distr/stampa	Leiden, The Netherlands, : Martinus Nijhoff Publishers, 2012
ISBN	1-283-39583-5 9786613395832 90-04-20170-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (291 p.)
Altri autori (Persone)	FerrariFranco <1965->
Disciplina	343/.0878
Soggetti	Export sales contracts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction -- The Internationality of Sales Contracts under the CISG -- The CISG's Criteria of Applicability (1(1)(a) and 1(1)(b)) -- The Convention's Substantive Sphere of Application -- Exclusions from the CISG's Sphere of Application pursuant to Article 2 -- Sphere of Application and Party Autonomy -- The Examination and Notification in Case of Non-Conformity of the Goods -- The Issue of the Rate of Interest on Sums in Arrears -- Conclusion -- Index.
Sommario/riassunto	Contracts for the International Sale of Goods provides an examination of the United Nations Convention on Contracts for the International Sale of Goods (CISG). Extensively referenced, this volume focuses on three fundamental issues, which, due to added attention from courts and arbitral tribunals, are considered "typical" of CISG related disputes. These include the exact determination of the CISG's sphere of application; issues relating to the non-conformity of delivered goods; and the determination of the rate of interest on sums in arrears. This analysis will also help readers understand the broader context in which these issues are embedded, and ultimately illustrates how the CISG is interpreted and applied in different jurisdictions. A special course adoption price is available for an order of six or more copies from a university bookstore. Contact cs@brillusa.com or sales@brill.com .

