

- | | | |
|----|-------------------------|---|
| 1. | Record Nr. | UNINA9911085321903321 |
| | Titolo | Bioscience Insights |
| | Pubbl/distr/stampa | Pakistan : , : PATHWAY SCHOLARS INSTITUTE (SMC-PRIVATE) LIMITED |
| | ISSN | 3080-3497 |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Periodico |
-
- | | | |
|----|--------------------|---|
| 2. | Record Nr. | UNINA9911072024003321 |
| | Autore | Blumenthal Sara, Prof. Dr. |
| | Titolo | Dynamics of Shame in Residential Care : An Ethnography of Child and Youth Services and Disability Services / / Sara Blumenthal, Sara Blumenthal |
| | Pubbl/distr/stampa | Leverkusen, : Verlag Barbara Budrich, 2026 |
| | ISBN | 9783847433323 |
| | Edizione | [1st ed.] |
| | Descrizione fisica | 1 online resource (143 p.) |
| | Collana | Schriftenreihe der ÖFEB-Sektion Sozialpädagogik |
| | Soggetti | Affekte
child services
Ethnographie
youth services
residential care
Scham
Beschämung
ethnography
Schamempfindung
shame
Emotionen
shaming
affects
Gewalt
Affektttheorie
emotions
Affektforschung
violence
aggression |

Aggressionen
sanctions
Stigmatisierung
Sozialpädagogik
Stigmatisation
Jugendhilfe

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di contenuto

Introduction 1 State of research on residential care for young people 1.1 An insight into the historical genesis of today's child and youth services in Austria 1.2 Perspectives on the history of violence in child and youth services in Austria 1.3 An insight into the historical genesis of care for children and young people funded by disability services 2 References to affect and shame theory 2.1 The concept of affect in this study 2.2 Social functions of shame: relationship regulation 2.3 Social functions of shame: incorporation of social orders 2.4 Social functions of shame: negotiating social conformity by confronting emotional norms 2.5 Hatred, anger, contempt, and aggression 2.6 Affects in the context of aggression and violence 3 Methods: Ethnographic research into shame and other affects in residential care 3.1 Participant observation 3.2 Semi-structured interviews 3.3 Data analysis and interpretation 3.4 Ethical issues 4 Shame dynamics in residential care of young people 4.1 Shame dynamics inbetween the emotional stress of care workers and their pedagogical scope of action 4.2 Shame dynamics in the context of the pedagogical handling of violence from the perspective of young males 4.3 Education-related shaming as a pedagogical sanction of girls by care workers 4.4 Suicidal behaviour as a cause of shame and guilt among care workers and young people in residential care 5 The social functions of shame with a focus on the pedagogical behaviour of care workers in residential care 5.1 Stigmatisation of young people in institutions by care workers as epistemic violence 5.2 Education-related shaming as an educational sanction for young people in the context of social orders 5.3 Conclusions on professionalisation processes in residential care Outlook quo vadis residential care? Literature Index

Sommario/riassunto

In diesem Buch untersucht die Autorin Schamdynamiken in der stationären Betreuung von Jugendlichen anhand eines ethnografischen Ansatzes. Ausdrucksformen von Scham seitens der Jugendlichen, ihrer Betreuer und die Wahrnehmung von Scham durch die Forscherin dienen als Bezugspunkte, um Kontraste und strukturelle Zusammenhänge in den Daten zu identifizieren. Die Autorin bezieht auch moderne Affekttheorien ein, die betonen, dass ein dichotomes Verständnis von Affekten als entweder positiv oder negativ ihrer komplexen Funktion nicht gerecht wird. Auf diese Weise beleuchtet die Arbeit die soziale Bedeutung von Affekten und zeigt den Wert der Affektforschung für die Sozialpädagogik auf. In this book, the author uses an ethnographic approach to examine the topic of shame dynamics in residential care for adolescents. Expressions of shame by adolescents, their care workers, and the researchers' perception of shame are used as

reference points to identify contrasts and structural connections in the data. The author also includes approaches from the sociology of emotion and affect studies, which emphasise that a dichotomous understanding of affects as either positive or negative does not do justice to their complex functions. In this way, the book sheds light on the social meaning of affects and demonstrates the value of affect research for social pedagogy.
