

1. Record Nr.	UNINA9911078020503321
Titolo	Bridge across the Hudson River between New York and New Jersey. February 3 (calendar day, February 6), 1925. -- Ordered to be printed
Pubbl/distr/stampa	Washington, DC : , : [publisher not identified], , 1925
Descrizione fisica	1 online resource (2 pages)
Collana	Senate report / 68th Congress, 2nd session. Senate ; ; no. 1033 [United States congressional serial set] ; ; [serial set no. 8388]
Altri autori (Persone)	LaddEdwin Fremont <1859-1925> (Republican (ND))
Soggetti	Bridge construction industry Bridges - Design and construction Bridges Legislative amendments Toll bridges Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned. Electronic resource.

2. Record Nr.	UNINA9911143094103321
Autore	Jeffries Pamela R
Titolo	Developing successful health-care education simulation centers : the consortium model / / Pamela R. Jeffries, Jim Battin
Pubbl/distr/stampa	New York, : Springer Pub. Co., 2012
ISBN	0-8261-2955-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (178 p.)
Altri autori (Persone)	BattinJim
Disciplina	610.73076
Soggetti	Nursing - Study and teaching - Simulation methods Medicine - Study and teaching - Simulation methods Consortia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page; Developing Successful Health Care Education Simulation Centers: The Consortium Model; Contents; List of Contributors; Simulation Consortia and Leaders; Foreword; Preface; Acknowledgments; One: Why Develop a Consortium for Simulation Educators?; The Practice-Preparation Gap; Nursing Shortages; An Expanding Job Market; Interdisciplinary Work Trending Up; Simulation Education Can Help; Disadvantages to Individual Simulation Centers; A Complex Undertaking; Resistance From Health Professional Educators; Costs; The Power of Many: Benefits of a Consortium; The Simulation Consortium Model The Oregon Simulation Alliance: Exemplar ConsortiumSummary: Finding a Common Ground; References; Suggested Readings; Two: Building the Consortium; Developing Relationships; Establishing the Scope of Your Consortium; Formalizing Your Partnership Through First Meetings; Gathering Data; The Compelling Story; Shared Vision; Summary; References; Suggested Readings; Three: Leading and Managing the Consortium; Stewardship: Leadership Through Service; Establishing Your Organizational Structure; Governing Board or Executive Committee; Steering Committee; Content Expert(s); Support Staff Team Defining Your Vision, Mission, and ValuesMission Statement; Vision Statement; Core Values; Using Mission, Vision, and Core Values;

Managing Growth; Managing Project Creep; Summary; References; Suggested Readings; Four: Collaborating With Others; Why Collaborate?; Communication Connects; Diversity Rewards; Outcomes Improve; Plan for Collaboration; Summary; Reference; Suggested Readings; Appendix: Collaborative Opportunities Throughout the Simulation Consortium Model; Five: Developing a Strategy; Phase I: Gathering Information; Developing a Needs Assessment; The Literature Review

Quantitative and Qualitative ResearchManaging the Workflow: The Reservoir Principle; Phase II: Discussion; Envisioning the Future; Defining the Current State of Simulation Education; Key Potential Actions; Develop Core Strategies; Beginning the Implementation: The Project Plan; Summary; References; Suggested Readings; Six: Evaluating the Strategic Plan; Why Bother?; Establishing a Baseline; System-Wide Evaluation of the Consortium; Writing Evaluation Statements; Sharing Good Practices Through Self-Evaluation; Summary; References; Seven: Planning for Professional Development

Anticipating ChallengesAscertaining Specific Learning Needs; Identifying Education and Training Topics; Creating a Simulation Education and Training Matrix; Creating a Comprehensive Plan; Measuring Professional Development Initiatives; Summary; References; Suggested Readings; Eight: Implementing the Strategy; Putting a Stake In the Ground; Challenges to Implementation; Lack of Defining Purpose; Organizational or Cultural Differences; Communication; Project Creep; Engagement and Motivation; Reporting Results and Outcomes; Summary; Suggested Readings; Nine: Engaging in Reflection and Renewal

Why Spend the Time?

Sommario/riassunto

""Pam Jefferies and Jim Battin provide a very thoughtful, step by step approach to create a collaborative health care simulation consortium. It is inspiring to witness many stakeholders come together in Southeast Indiana to effectively educate and train people entering the healthcare profession (and current nurses, doctors, and allied health professionals)! [This book] isn't just about health care and simulation it offers a terrific road-map for any community, region, or industry focused on developing human potential as the means to economic prosperity and quality of life!"" . -- John Burnett.
