

1. Record Nr.	UNINA9911076429903321
Titolo	Issuance of a patent in fee to Walter Anson Pease, a Crow allottee. April 16 (legislative day, April 14), 1952. -- Ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1952
Descrizione fisica	1 online resource (2 pages)
Collana	Senate report / 82nd Congress, 2nd session. Senate ; ; no. 1458 [United States congressional serial set] ; ; [serial no. 11567]
Altri autori (Persone)	MurrayJames E <1876-1961> (James Edward), (Democrat (MT)) O'MahoneyJoseph C <1884-1962> (Joseph Christopher), (Democrat (WY))
Soggetti	Indian allotments Indians of North America - Claims Indian land transfers Indian reservations Land titles Legislative amendments Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9911141865403321
Autore	Krasner Jonathan B
Titolo	The Benderly boys & American Jewish education / / Jonathan B. Krasner
Pubbl/distr/stampa	Waltham, Mass., : Brandeis University Press, c2011
ISBN	9781283875271 1283875276 9781611682939 1611682932
Edizione	[1st ed.]
Descrizione fisica	1 online resource (511 p.)
Collana	Brandeis series in American Jewish history, culture, and life
Disciplina	370.89/924073
Soggetti	Jews - Education - United States - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Series Page; Title Page; Contents; Acknowledgments; Introduction; Part I: Making Order out of Chaos, 1900-1939; 1 The Making of the Master; 2 The New York Bureau and Its Critics; 3 A Few Good Men (and Women); 4 The Struggle for a Modern School System; 5 The Organization of a Jewish Education Profession; 6 Progress under Threat; Part II: Jewish Learning for Jewish Living, 1910-1945; 7 Education as Enculturation; 8 The Jewish School Curriculum and the Limits of Progressive Reform; 9 The Central Jewish Institute; 10 "An Environment of Our Own Making" Part III: Between "'K'lal Yisrael'" and Denominationalism,1940-1965 11 Unity in Diversity?; 12 Rebuilding, Renewal, and Reconciliation in the Postwar Era; Conclusion; Notes; Index
Sommario/riassunto	The first full-scale history of the creation, growth, and ultimate decline of the dominant twentieth-century model for American Jewish education