

1. Record Nr.	UNINA9911075801403321
Titolo	In Senate of the United States. January 31, 1848. Submitted, and ordered to be printed. Mr. Mason made the following report: (To accompany S.R. No. 8.) [Senate Joint Resolution No. 8]. The Committee of Claims, to whom was referred the "memorial of Clements, Bryan & Co., praying indemnification for losses sustained by the rescinding of a contract for furnishing supplies," have had the same under consideration, and report.
Pubbl/distr/stampa	[Washington, D.C.] : , : [publisher not identified], , 1848
Descrizione fisica	1 online resource (1 page)
Collana	Senate report / 30th Congress, 1st session. Senate ; ; no. 48 [United States congressional serial set] ; ; [serial no. 512]
Altri autori (Persone)	MasonJ. M <1798-1871> (James Murray), (Democrat (VA))
Soggetti	Breach of contract Claims Defense contracts Federal aid to Indians Federal aid Government contractors Indian Removal, 1813-1903 Indian Removal, 1813-1903, in art Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title taken from opening lines of text. Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

2. Record Nr.	UNINA9911143318803321
Autore	Garrison James W. <1949->
Titolo	John Dewey's Philosophy of Education : An Introduction and Recontextualization for Our Times / / by J. Garrison, S. Neubert, K. Reich
Pubbl/distr/stampa	Springer Nature, 2012
ISBN	9781283737524 1283737523 9781137026187 1137026189
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (233 p.)
Classificazione	EDU040000
Altri autori (Persone)	NeubertStefan ReichKersten
Disciplina	370.1
Soggetti	Educational sociology Education - Philosophy Education - History Social sciences Sociology of Education Educational Philosophy Philosophy of Education History of Education Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Half-Title; Title; Copyright; Contents; List of Figures; Introduction; Part 1 Education and Culture-The Cultural Turn; Part 2 Education as Reconstruction of Experience- The Constructive Turn; Part 3 Education, Communication, and Democracy- The Communicative Turn; Part 4 Criticism and Concerns-Reconstructing Dewey for Our Times; Notes; Bibliography; Author Index; Subject Index
Sommario/riassunto	John Dewey is considered not only as one of the founders of pragmatism, but also as an educational classic whose approaches to education and learning still exercise great influence on current

discourses and practices internationally. In this book, the authors first provide an introduction to Dewey's educational theories that is founded on a broad and comprehensive reading of his philosophy as a whole. They discuss Dewey's path-breaking contributions by focusing on three important paradigm shifts – namely, the cultural, constructive, and communicative turns in twentieth-century educational thinking. Secondly, the authors recontextualize Dewey for a new generation who has come of age in a very different world than that in which Dewey lived and wrote by connecting his philosophy with six recent and influential discourses (Bauman, Foucault, Bourdieu, Derrida, Levinas, Rorty). These serve as models for other recontextualizations that readers might wish to carry out for themselves.
