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Titolo	AI-Powered Language Teaching : Transforming the Future of TESOL / / by Christine Savvidou
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Nota di contenuto	Chapter 1: Introduction -- Chapter 2: Background -- Chapter 3: The Current State of AI in TESOL -- Chapter 4: AI Tools for Language Skills Development -- Chapter 5: Ethical Considerations -- Chapter 6: Language Teacher Education in the Age of AI -- Chapter 7: Future Trends and Innovations in AI for Language Learning -- Chapter 8: Conclusion and Key Takeaways for TESOL.
Sommario/riassunto	"This is a timely, level-headed guide through the noisy hype cycle of generative AI in language education. Rather than treating GenAI as either salvation or scandal, the book offers a structured, theory-informed way to think and act, anchored in the SECT framework (Social Constructivism, Ethical Use of Technology, Critical Theory, and Technology Acceptance). It also draws on empirical insights from TESOL educators across contexts, making the discussion feel lived rather than speculative. Across chapters that move from CALL-to-AIED history to current tools, classroom applications, ethics, and teacher education, the Author consistently keeps pedagogy, equity, and professional

judgement at the centre. This is a genuinely useful resource for researchers, teacher educators, and practitioners who want to integrate GenAI critically, creatively, and responsibly.” —Dara Tafazoli, University of Newcastle, Australia

This book examines how generative artificial intelligence is transforming the field of TESOL and second language education. It introduces the core principles of generative AI and explores its potential to reshape language teaching, learning, and assessment. Early chapters trace the historical development of TESOL theories and methodologies, showing how AI connects with evolving pedagogical approaches. Subsequent sections analyse current applications of AI-driven tools such as virtual tutors, language learning platforms, and automated assessment systems. Drawing on case studies and research, the book highlights best practices for educators and institutions seeking to integrate AI effectively and responsibly. Amongst other issues, key themes include ethics, privacy, bias, equity, and the future of teacher roles in AI-enhanced classrooms. Accessible and evidence-based, this book offers essential insights for educators, researchers, and policymakers interested in language education, AI integration, and applied linguistics. Christine Savvidou is Associate Professor at the University of Nicosia, Cyprus. Her research focuses on TESOL, language education, and the integration of artificial intelligence in teaching and learning. She has published on technology-enhanced language education, language teacher professional development, and contributes to emerging research on ethical AI use in education.

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