

1. Record Nr.	UNINA9911065989903321
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Titolo	Cognition in Autism Spectrum Disorder // edited by Johnny L. Matson
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2026
ISBN	3-032-11141-2
Edizione	[1st ed. 2026.]
Descrizione fisica	1 online resource (490 pages)
Collana	Autism and Child Psychopathology Series, , 2192-9238
Disciplina	155
Soggetti	Developmental psychology School psychology Social psychiatry Public health Pediatrics Developmental Psychology School Psychology Developmental Disabilities Clinical Social Work Public Health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Cognitive Development in Young Children with Autism -- Chapter 2. Cognitive Development in Adolescents and Young Adults with Autism -- Chapter 3. Cognitive Maturation and Decline in Middle and Old Age for People with Autism -- Chapter 4. Intellectual Functioning in Autism -- Chapter 5. Motor Development and Cognition in Autism -- Chapter 6. Learning Disabilities and Autism -- Chapter 7. Adaptive Skill Development and Cognition in Autism -- Chapter 8. Executive Functioning and Autism -- Chapter 9. Neuropsychological Factors and Autism -- Chapter 10. Face Recognition and Reading in Autism -- Chapter 11. Social Cognition and Autism -- Chapter 12. Theory of Mind and Autism -- Chapter 13. Cognitive Factors in Language of Persons with Autism -- Chapter 14. Functional Magnetic Resonance Imaging with Autism -- Chapter 15. Cognitive Tempo and Autism -- Chapter 16. Metacognition and Autism.

Sommario/riassunto

This book reviews the emerging subdiscipline of cognitive psychology within autism spectrum disorder (ASD). It analyzes similarities and differences in cognition across neurodiverse populations, focusing on the development and decline in cognition across the life span. The book addresses such specific topics as intellectual functioning, motor development, learning disabilities, executive functioning, adaptive behavior, face recognition, social behavior, and language and communication. In addition, it examines emerging topics in the field of cognition within autism, such as theory of mind, functional magnetic resonance imaging, metacognition, and cognitive tempo. Key areas of coverage include: Cognitive development in young children, adolescents, and young adults with autism, including cultural and linguistic issues. Learning disabilities, adaptive skills, and executive function in autism. Social cognition and autism. Sluggish cognitive tempo and autism. Cognition in Autism Spectrum Disorder is a must-have reference for researchers, professors, and graduate students as well as clinicians, therapists, and other professionals in developmental, clinical child, and school psychology, child and adolescent psychiatry, social work, behavioral therapy and rehabilitation, special education, pediatrics, nursing, and all interrelated disciplines.
