

1. Record Nr.	UNINA9910480352803321
Autore	Nation I. S. P.
Titolo	Making and using word lists for language learning and testing // I. S. P. Nation
Pubbl/distr/stampa	Amsterdam, [Netherlands] ; ; Philadelphia, [Pennsylvania] : , : John Benjamins Publishing Company, , 2016 ©2016
Descrizione fisica	1 online resource (xiv, 210 pages)
Disciplina	428.0071
Soggetti	Vocabulary - Study and teaching Language and languages - Study and teaching Second language acquisition - Study and teaching Language learning and language teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Section I. The uses of word lists -- 1. Word lists -- Section II. Deciding what to count as words -- 2. Types, lemmas, and word families -- 3. Homofoms and polysems -- 4. Proper nouns -- 5. Hyphenated words and transparent compounds -- 6. Multiword units -- 7. Marginal words and foreign words -- 8. Acronyms -- 9. Function words -- Section III. Choosing and preparing the corpus -- 10. Corpus selection and design -- 11. Preparation for making word lists -- Section IV. Making the lists -- 12. Taking account of your purpose -- 13. Critiquing a word list: the BNC/COCA lists -- 14. Specialized word lists -- 15. Making an essential word list for beginners -- Section V. Using the lists -- 16. Using word lists.
Sommario/riassunto	Word lists lie at the heart of good vocabulary course design, the development of graded materials for extensive listening and extensive reading, research on vocabulary load, and vocabulary test development. This book has been written for vocabulary researchers and curriculum designers to describe the factors they need to consider when they create frequency-based word lists. These include the purpose for which

the word list is to be used, the design of the corpus from which the list will be made, the unit of counting, and what should and should not be counted as words. The book draws on research to show the current state of knowledge of these factors and provides very practical guidelines for making word lists for language teaching and testing. The writer is well known for his work in the teaching and learning of vocabulary and in the creation of word lists and vocabulary size tests based on word lists.

2. **Record Nr.** UNISALENTO991002620939707536

Titolo Giustizia civile

Pubbl/distr/stampa Milano : Giuffrè, 1951-

ISSN 0017-0631

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Lingua di pubblicazione Italiano

Formato Materiale a stampa

Livello bibliografico Periodico

Note generali Il complemento del titolo varia

3. Record Nr.	UNINA9911057125303321
Autore	Rosenberger Robert
Titolo	Against Frog Dissection : The Materiality Argument // by Robert Rosenberger
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2026
ISBN	9783032143464
Edizione	[1st ed. 2026.]
Descrizione fisica	1 online resource (VII, 108 p. 1 illus.)
Disciplina	601
Soggetti	Technology - Philosophy Animal welfare - Moral and ethical aspects Science - Social aspects Education - Philosophy Philosophy of Technology Animal Ethics Science and Technology Studies Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Introduction: The Materiality Argument Against Frog Dissection -- Chapter 2 The Dissection Paradigm -- Chapter 3 The Technology of the Dead Frog -- Chapter 4 The Tradeoffs of Frogs and Simulations -- Chapter 5 Conclusion: Save the Frogs.
Sommario/riassunto	"This book offers a fresh and powerful new contribution to the animal dissection debate. Reframing dissection as a concrete material practice and the dead frog as technology, Rosenberger challenges dissection's status as a teaching tool while highlighting the rich possibilities of alternatives. This is essential reading for those interested in science education, ethics, and pedagogy." –Jan Oakley, Adjunct Faculty, Lakehead University, Canada This open access book offers a provocative critique of the widespread classroom practice of frog dissection. Drawing from philosophy of technology and Science & Technology Studies (STS), Robert Rosenberger challenges the entrenched "dissection paradigm" that frames frog dissection as merely

a hands-on encounter with nature and an educational ideal. He argues instead that the dead frog should be also understood as a mediating technology—an artifact shaped by social, ethical, and pedagogical forces. Rosenberger proposes a shift in thinking that not only strengthens ethical and environmental critiques but also reimagines the potential of simulation technologies. Written in an accessible style for both academic and activist audiences, this short book contributes a fresh materiality-based argument to the ongoing debate and opens new avenues for humane and innovative science education. Robert Rosenberger is a Professor of Philosophy at the Georgia Institute of Technology in the Jimmy and Rosalynn Carter School of Public Policy. His books include *Callous Objects: Designs Against the Homeless*, and *Distracted: A Philosophy of Cars and Phones*.
