

1. Record Nr.	UNINA9911054601403321
Autore	Zittoun Tania
Titolo	Ageing, Learning and Development : Sociocultural and Psychoanalytical Perspectives on Growing Older / / edited by Tania Zittoun, Fabienne Gfeller
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2026
ISBN	3-032-11057-2
Edizione	[1st ed. 2026.]
Descrizione fisica	1 online resource (255 pages)
Collana	Lifelong Learning Book Series, , 2730-5325 ; ; 36
Altri autori (Persone)	Zittoun
Disciplina	374
Soggetti	Continuing education Developmental psychology Age distribution (Demography) Gerontology Psychoanalysis Lifelong Learning Development across Lifespan Aging Population
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- 2.Cumulative cultures, cognitive adaptation and the sociohistorical context of ageing -- 3.Developmental processes and meaning-making in volunteering activity -- 4.On being an oxymoron - A sociocultural psychology of development with older age -- 5.Taking care of oneself as an elderly person while being interested in the future of the younger generation: incompatible concerns? -- 6.Moving home in older age: A transition in the development of the self -- 7. Dependency dynamics in old age: psychoanalytical perspectives -- 8. Development of older persons, new perspectives -- 9.Methodologies for the studies of ageing -- 10.The future of ageing.
Sommario/riassunto	This book examines the modalities of learning and development of older persons. It calls upon theoretical perspectives that conceptualise people both in their unicity and in their cultural and historical inscriptions – here, mainly, sociocultural psychology and psychoanalysis. With the extension of life expectancy, what is

colloquially called “old age” designates a period that usually goes from retirement age (around 65) until 70, 85 or over 100 years of age. The diversity and length of trajectories of ageing mean that we cannot consider “the old person” in an isolated, static and undifferentiated way. This book accounts for the fact that people growing older keep developing, in their unique manner, in their social, cultural, material, and symbolic environment, itself changing. This book is original as it brings together two perspectives that draw from both French and Anglo-Saxon tradition and are usually considered separately. This combination proves fruitful in avoiding both social and individual reductionism and to account for the complexity of the aging process. The approach adopted in this book is quite new in this field and, by bringing groundbreaking theoretical contributions, it explores new methodological strategies, and indicates possible routes for applied research and interventions. This book is intended for researchers working in the field of ageing, scholars, healthcare professionals, policy makers and social workers. .
