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    Autore   Calzada Jennifer

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                          Nakajima, Jamie M. Robertson

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    Altri autori (Persone)   NakajimaAmy
                             RobertsonJamie M

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    Nota di contenuto   Part 1 The History of EDI in Healthcare Education -- Why do we need
                          this simulation textbook? -- A brief history of access to healthcare
                          education -- Words matter -- Part 2 Integrating EDI in Healthcare
                          Education and Simulation -- Embedding EDI into a national virtual
                          simulation program for nursing, medical laboratory technology,
                          paramedicine, and sonography students -- Creating and fostering an
                          inclusive and culturally safe work environment -- Administrative
                          considerations when incorporating EDI into a healthcare simulation
                          program -- Recruiting standardized simulated patients for a diverse
                          and inclusive population -- SP educator recommendations on
                          designing and implementing diversity, equity, and inclusion training
                          with SPs for SP Programs -- EDI in SP case development -- Fostering
                          inclusive care: Caveats and special considerations in development and
                          execution of LGBTQ+ simulation -- Implicit bias scenario design --
                          Moving from awareness to action: Simulation-based education to

address structural racism and implicit bias -- Simulation-based assessment of equity, diversity, and inclusion competencies -- Prebriefing and debriefing in an inclusive manner -- Teaching behavioral skills to promote equity, diversity, inclusion, and anti-oppression through simulation -- Fostering LGBTQIA+ inclusive simulation -- Part 3 Real World Examples in Healthcare Simulation Practice -- Creating diversity for existing patient simulators -- Inclusion of EDI principles during interprofessional healthcare simulation-based sessions -- Transgender healthcare in IPE simulation: Considerations for promoting inclusion and health equity -- Medical interpreter and language barrier simulations for resident physicians -- Demystifying and deconstructing simulation-based scenarios based on religion or spirituality -- VR-based simulation for EDI in medical education. Empathy: The next phase on the journey to health equity -- Team faculty development for equity, diversity, inclusion, and belonging: An expansive approach -- Using a checklist to assess a simulation for content bias.

| Sommario/riassunto | This practical textbook is intended to be a hands-on guide for healthcare simulation personnel to better enable them to both appreciate the values of equity, diversity, and inclusion (EDI) in healthcare education and to bring those concepts to life in their respective simulation-based teaching and training. The first section of this textbook grounds readers in the concepts of EDI within healthcare education. The second section provides practical ideas and the theoretical background to integrate these concepts into the programming of a simulation program. This section includes topics related to staff recruiting, appropriate mannequin and moulage diversity, creating patient scenarios, mitigating biases, and inclusive debriefing, among others. The final section brings EDI concepts to life with dozens of real-life programs, providing simulation examples, concepts, and principles focused on a diverse range of patients and their needs. These simulation case studies include simulator diversity, interprofessional sessions, the use of virtual reality simulation, team development, specific patient examples, and a checklist for bias. This textbook ensures that the next generation of healthcare professionals are trained in accordance with EDI principles, and even more importantly, that they are prepared to approach their future patients in an equitable and inclusive way. |