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Altri autori (Persone)	ZhouZuoyu MarginsonSimon
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Nota di contenuto	Problem oriented pathways for developing university teachers teaching competency -- ABC learning design a scalable collaborative method -- O pirtas flipped classroom model a study of its application in chinese higher education -- Experiential learning -- Effects of gamification strategy on liberal arts students learning and self efficacy in programming -- Scrutinizing the interconnectivity of learning inquiring and teaching by using findings from the national college student survey -- Contrasting methods and approaches to assessment -- A field interaction theoretical model of the influences on university students development -- Making assessment and feedback culturally inclusive -- Assessing the quality of undergraduate education for international students in china: A perspective of student learning experiences -- Online learning and teaching at scale in chinese higher education -- The role of technology in promoting student engagement and belonging a study of chinese students in the uk -- Applying machine minds artificial intelligence in teaching and learning -- How new

technologies will create the university of the future -- Teaching academic skills -- Suzhi education and general education course development in chinese colleges and universities -- Including multiple stakeholders for diverse teaching practices in higher education chinas large scale teaching focused university industry collaborations in the last decade -- Improving a world famous university oxford universitys access and outreach work -- Implementing elite education in the universal phase of chinese higher education logical foundation and practical pathways -- Self care for teachers in higher education how looking after ourselves helps us to support students and colleagues -- Large class teaching in chinese undergraduate education -- Future caring and paradigm shifts in education the educational mission under complex thinking.

Sommario/riassunto

This book addresses key spheres of teaching and learning in higher education from the dual vantage points of educators in the UK and China. It covers a wide range of teaching topics, methods, and approaches used within and useful for educators working in varying higher education contexts. This book fills a gap in China's educational literature marketplace for material with robust theoretical underpinning but firmly practical orientation. Alongside, there is keen interest in the UK and other Western countries in material presenting East/West perspectives in every field. The impetus for this book derives from cross-national dialogues between UK and China higher education leaders and practitioners sharing and exchanging their experience and expertise in the area of teaching and learning. These have demonstrated a thirst, in both countries, for "meta learning" on the evidence-based and experiential ways to learn covered in this book.
